



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾವಿಷಯಕ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

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No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್‌ಇ 2023, ದಿ: 20.07.2023.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTTM / BSW/ B.Sc./B.Sc. Pulp &
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

**B.A. in Sociology
SYLLABUS**

With Effect from 2023-24

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V & VI,

SKILL ENHANCEMENT COURSE (SEC) FOR SEM V SEM

AS PER N E P - 2020

Karnatak University, Dharwad

B.A.in -----

Effective from 2023-24

Sem.	Type of Course	Theory/ Practical	Course Code	CourseTitle	Instructio nhour/ week	Total hours / sem	Duration of Exam	Marks			Credits
								Formati ve	Summative	Total	
V	DSCC-9	Theory	015SOC009	Social Entrepreneurship	04hrs	56	02 hrs	40	60	100	04
	DSCC-10	Theory	015SOC010	Society and Tribes	04hrs	56	02 hrs	40	60	100	04
	DSCC-11	Theory	015SOC011	Statistics for Sociological Research	04hrs	56	02 hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	SEC-3	Theory	015SOC061	Society and Disasters	02hrs	28	01 hr	20	30	50	02
Total											26
VI	DSCC-12	Theory	016SOC012	Sociological Perspectives	04hrs	56	02 hrs	40	60	100	04
	DSCC-13	Theory	016SOC013	Sociology of Health	04hrs	56	02 hrs	40	60	100	04
	DSCC-14	Theory	016SOC014	Society in Karnataka	04hrs	56	02 hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	Internship/ SEC-4		016SOC091	Internship/Project Work				50	0	50	02
Total											26

B.A. Semester – V
Discipline Specific Course (DSC)-9

Course Title: Social Entrepreneurship

Course Code: 015SOC09

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-9	Theory	04	04	56 hrs	2hrs	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

COs1 : provide knowledge about social entrepreneurship

COs2 : help them to start their own social enterprise or NPO

COs3 : understand the scope and need for social entrepreneurship

COs4 :: plan and implement socially innovative ideas in the areas of entrepreneurship

DSC SOC C9 -Content of Course : Social Entrepreneurship	56 Hrs
Unit 1 Fundamentals of Social Entrepreneurship	14
<p>Chapter 1 Social entrepreneurship: Meaning, Features and Relevance; Social Business: Meaning; Difference between Social Entrepreneurship and Social Business; Relation between Social Change and Social Entrepreneurship</p> <p>Chapter 2 : Typology of Ventures: Social Purpose Ventures, Social Consequence Entrepreneurship, Hybrid Models of Social Entrepreneurship</p> <p>Chapter 3 : Identifying social business opportunities</p>	
Unit 2 Establishment of Non-Profit Organizations	14
<p>Chapter 4 Concept of Non-Government Organizations.</p> <p>Chapter 5 : Objectives and establishment of Non-Profit organizations (NPOs) ; Legal Procedure for establishment of NPOs: Societies Registration Act, Indian Companies Act, Charitable Endowments Act, Foreign Contribution (Regulation) Act (FCRA); Available Tax Reliefs</p> <p>Chapter 6 Social Values of NPOs: Mission and Vision; Memorandum of Agreement (MoA) and Bye-Laws</p>	

Unit 3 Management and Financing	14
<p>Chapter 7 Human Resource Management: Staffing Plan, Social Security of Workers: Provisions and Benefits of Gratuity Act; Rules and Regulations of EPF Scheme</p> <p>Chapter 8 Project Management (Definition of Concept; Identification of Project) ; Proposal Development (Basic Factors, Project Proposal Guide; Budget, Rationale for sending Project Proposal to the Donor; Proposal Writing; Do's and Don'ts of a Project Proposal)</p> <p>Chapter 9 : Financing: Sources of Finance: Government, Donors, International Agencies; Documents Used in Fund Raising; Due Diligence; Campaigns; Internal Income Generation</p>	
Unit 4 Case Studies	14
<p>Chapter 10 Pratham, RUDSET and Vivekananda Girijana Kalyana Kendra,</p> <p>Chapters 11 & 12 Students should study the functioning of a local NPO, present their ideas in a seminar and submit a report (For example working in the areas of Sanitation, Rural Development, Women Empowerment)</p>	

Suggested Internet Resources

Unit 1

<https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2020/10/WYR2020-Chapter1.pdf>

<https://www.adb.org/sites/default/files/institutional-document/826606/adou2022bn-social-entrepreneurship-definition-philippines.pdf>

https://web.mit.edu/sloan2/dese/readings/week01/Martin_Osberg_SocialEntrepreneurship.pdf

https://entreprenorskapsforum.se/wp-content/uploads/2013/03/WP_09.pdf

https://business.expertjournals.com/ark:/16759/EJBM_710mthembu147-177.pdf

<https://isfcolombia.uniandes.edu.co/images/201519/LRD32.pdf>

<https://www.hec.edu/en/faculty-research/centers/society-organizations-institute/think/so-institute-executive-factsheets/what-social-business>

<https://socialtrendspot.medium.com/what-is-the-difference-between-social-innovation-social-enterprise-social-entrepreneurship-fe3fce7bf925>

[https://www.albany.edu/faculty/miesing/teaching/socent/3 Recognizing Social Opportunities.pdf](https://www.albany.edu/faculty/miesing/teaching/socent/3%20Recognizing%20Social%20Opportunities.pdf)

Unit 2

<http://eprints.lse.ac.uk/29032/1/cswp3.pdf> Defining the non-profit sector

<https://prosper-strategies.com/seven-nonprofit-core-values-examples/>

Unit 3

<https://www.intechopen.com/chapters/55499>

<https://www2.fundsforngos.org/cat/project-planning-and-development/#:~:text=Project> Planning:

Project development is, lot of research and planning.

<https://www.pm4dev.com/resources/manuals-and-guidelines/117-guide-for-ngo-s-project-preparation-and-management-euroaid/file.html>

http://www.pm4ngos.org/wp-content/uploads/2015/05/PMD_Pro_Guide_2e_EN_USLetter.pdf

Reference Books

- Bornestein, David 2007 How to Change the World: Social Entrepreneurs and the Power of New Ideas, Oxford University Press
- Carlson, Eric J and James Koch, 2018, Building a Successful Social Venture: A Guide for Social Entrepreneurs, Berrett-Koehler Publishers Inc, California
- Dees, Gregory and Others 2002 Enterprising Non Profits - A Toolkit for Social Entrepreneurs, John Wiley and Sons
- Drucker, Peter 1990 Managing the Non Profits Organisations: Practices and Principles, Harper Collins
- Durieux, Mark B. And R A Stebbins 2010, Social Entrepreneurship for Dummies, Wiley Publishing Inc., New Jersey
- Hoggard, S 2005 The Business Idea, Springer, Berlin
- Lynch, Kevin and Julius Walls Jr. 2009, Mission Inc.: The Practitioner's Guide to Social Enterprise, Berrett-Koehler Publishers Inc, California
- Mohanty, S K 2005, Fundamentals of Entrepreneurship, Eastern Economy Edition, Prentice-Hall India, Delhi
- Next, Heidi and Others, 2019, Entrepreneurship: Practice and Mindset, Sage Publications, Delhi
- Nicholls, Alex 2006 Social Entrepreneurship: New Models of Sustainable Change, Oxford University Press
- Praszkier, Ryszard and Andrzej Nowak, 2011, Social Entrepreneurship: Theory and Practice, Cambridge University Press, Delhi
- Ruef, Martin 2007, Sociology of Entrepreneurship, Emerald Publishing Limited
- Sawang, Sukanlaya 2020 Entrepreneurship Education: A Lifelong Learning Approach, Springer
- Sharma, Sangeetha 2016 Entrepreneurship Development, Eastern Economy Edition, Prentice-Hall India, Delhi
- Sunder, Pushpa 2013 Business and Community: The Story of Corporate Social Responsibility in India, Sage
- Swedberg, Richard (Ed) 2000, Entrepreneurship: The Social Science View, Oxford University Press, London
- Pedagogy** Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Discipline Specific Course (DSC)-10

Course Title: Society and Tribes

Course Code: 015SOC010

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-10	Theory	04	04	56 hrs	2hrs	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

COs 1: gain basic knowledge about social organisation of tribals

COs 2: critically understand the implications of changes occurring in tribal life

COs 3: undertake micro research work

COs4: assess the impact of social changes on tribal social life

DSC SOC C10 -Content of Course : Society and Tribes	56 Hrs
Unit – 1 Concepts and Categories	14
<p>Chapter 1: Tribes and Indigenous People; Scheduled Tribes, Primitive Tribes, De-Notified or ex-criminal Tribes in India; Geographical Distribution of Tribes in India, Tribes of Karnataka</p> <p>Chapter 2: Meaning of: Hadis(Settlements), Rules of Marriage, Clan, Lineage, Consanguinity and Affinity; Male-Female relations</p> <p>Chapter 3: Social System, Legal System, Political System, Economic System, Religion and Magic</p>	
Unit – 2 Changes and Development Issues	14
<p>Chapter 4: Tribes and Caste, Tribe-Caste-Peasant Continuum, Sanskritisation among Tribes</p> <p>Chapter 5: Tribalisation, Detribalisation, Retribalisation</p> <p>Chapter 6: Tribal Development and Welfare: (Policy of Assimilation, Isolation and Integration); Problems of Tribes (Exploitation, Land Alienation, Unemployment); Cultural Transformation of Tribes. Scheduled Areas, Tribal Justice and Modern Law</p>	
Unit – 3 Studying Tribes	14

Chapter 7: Tradition of Fieldwork: History and Significance; Ethics of Fieldwork; Etic and Emic Perspectives Chapter 8: Sources of Data: Primary and Secondary Chapter 9: Participatory Method, Case Studies, Sample Surveys, Genealogies	
Unit-4 Field Work	14
Students have to take up field work in any nearby tribal settlement and present their findings in a Seminar and written report	

Reference Books

- Ahuja, R 2001 Society in India, Rajat Publications, Jaipur
Bose, N K 1941, Hindu Mode of Tribal Absorption, Science and Culture, Vol VII
Elwin, Verier. 1963. A New Deal for Tribal India.
Forde, G D 1979, Habitat, Economy and Society, Metuen and Co London
Furer-Haimerdorf, Christoph von Tribes of India: The Struggle for Survival, University of California Press, Berkeley
Ghurye, G S 1963 The Scheduled Tribes, Popular Prakashan, Bombay
Hasnain, Nadeem 2011 Tribal India, Palace Prakashan, New Delhi
Kuppuswamy 2010 Social Change in India, Konark Publishers Put Ltd, Delhi
Majumdar, R C 1962 The History and Culture of the Indian People, Vol III, Bharatiya Vidya Bhavan, Bombay
Patnaik, N. 1972. Tribes and Their Development, Hyderabad, Hyderabad Institute of Community Development.
Srinivas, M N Social, 1952, Religion and Society Among the Coorgs of South India, Oxford University Press, Delhi
Srinivas, M N, 1966 Change in Modern India Oxford University Press, Delhi
Thurston, Edgar C and K Rangachari Castes and Tribes of Southern India, Gyan Publishing House, New Delhi
Vidyarthi, L P and B K Rai 1985, The Tribal Culture of India, Concept Publishing Company, New Delhi
- Pedagogy** Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Discipline Specific Course (DSC)-11

Course Title: Statistics for Sociological Research

Course Code: 015SOC011

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-11	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

- COs 1: familiarise the students with the process of sociological research
- COs 2: Get General introduction to statistical techniques for analysing social science data
- Cos 3: appropriate research method and statistical techniques
- Cos 4: Summarise data, examine relationships among variables

Articulation Matrix for Course 11: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Use appropriate research method	X		X	X	X	X			
Use appropriate statistical techniques			X	X	X	X			
Summarise data, examine relationships among variables			X	X	X	X		X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC SOC C11 - Content of Course : Statistics for Sociological Research	56 Hrs
Unit 1 Sociological Research	14
<p>Chapter 1 Meaning of Science, Social Science, Research, Research Design</p> <p>Chapter 2 Steps for Conducting Research: (Choosing Research Topic, Literature Review, Sources of Data (Primary, Secondary))</p> <p>Chapter 3 Meaning of - Concept, Hypothesis; Theory, Variable, (Dependent and Independent) Variable; Drawing Conclusion</p>	
Unit 2 Methods of Sociological Research	14
<p>Chapter 4 Qualitative and Quantitative Methods: Meaning, Differences</p> <p>Chapter 5 Survey Methods: Sampling, Questionnaire, Interview</p> <p>Chapter 6 Observation:</p>	
Unit 3 Social Statistics	14
<p>Chapter 7 Meaning and Importance of Social Statistics</p> <p>Chapter 8 Definition of - Population, Sample, Count, Fractions, Constant, Chapter 9 Meaning of Frequency Distribution; Construction of Frequency Tables; Diagrammatic and Graphical Representation of (Pie Charts, Bar Charts, Histograms, Frequency Curve)</p>	
Unit -4 Methods of Statistical Measurement	14
<p>Chapter 10 Measures of Central Tendency: Arithmetic Mean: Median and Mode- (Merits, Demerits)</p> <p>Chapter 11 Measures of Dispersion: Range, Standard Deviation, Mean Deviation, Quartile Deviation</p> <p>Chapter 12 Correlation: Pearson's Correlation, Rank Correlation</p>	

Reference Books

Agarwal, Y.P. (1995). *Statistical Methods: Concepts, Applications and Computation*, New Delhi: Sterling Publishers.

Altman, Micah, Jeff Gill and Michael McDonald (2003). *Numerical Issues in Statistical Computing for the Social Scientist*, New York: John Wiley and Sons.

Babbie, Earl 2013 *The Practice of Social Research*, Cengage, 13th Edition

Bailey, K. (1994). *The Research Process in Methods of Social Research*. Simon and Schuster, 4th Ed. The Free Press, New York

Bryman, Alan (1988). *Quality and Quantity in Social Research*, London: Unwin Hyman.

Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*, McGraw Hill New York

Gupta, S.C. (1990). *Fundamentals of Statistics*, New Delhi: Himalaya Publishing House.

Gupta, S.C. (1985). *Statistical Methods*, New Delhi: S.Chand and Sons.

Irvine, J. I. Miles and J.Evans eds. (1979). *Demystifying Statistics*, London: Pluto Press.

Norton, Peter (2005). *Introduction to Computers*, New Delhi: Tata McGraw Hill.

Luker, Kristin 2008 *Salsa Dancing into the Social Sciences*, Harvard University Press, Harvard

Rajaraman, V. (2004). *Fundamentals of Computers*, New Delhi: Prentice Hall.

Shipman, Martin (1998). *The Limitations of Statistics*, London: Longman.

Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, Oxford University Press, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

B.A. Semester – V
Skill Enhancement Course: SEC-3

Course Title: Society and Disasters
Course Code: 015SOC061

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC-3	Theory	02	02	28 hrs.	1hr.	20	30	50

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

- COs 1:** understand basic concepts and outcomes related to disasters.
- COs 2 :** make students familiarize with the impact of disasters.
- COs 3:** develop capacity among students to integrate knowledge with management of disaster,
- COs 4:** enable the students to analyse the different facts of disasters and develop the coping mechanisms

SEC-3 DSC SOC 0C61 Content of Course - Society and Disasters	28 Hrs
Unit I Introduction to Disasters	14
Chapter-1 : Sociology of Disasters : Meaning, Scope, importance, Types of Disasters: Natural (Geophysical, Hydrological, Climatological, Biological) Manmade. Chapter 2 : Meaning of Disaster, Hazard, Vulnerability, Pandemic Chapter 3 : Disasters, Displacement Rehabilitation.	
Unit 2 Disasters – Consequences and Management	14
Chapter 4 : Impact of disasters on Women, Children, aged, disabled, Tribes, Caste and class. Chapter 5 : Relief, Settlement & rehabilitation, social and behavioural change in the context of disaster Risk Reduction, Role of NDRF. Chapter 6 : National Disaster Management : National Disaster Management Policy (2009), National Disaster Management Plan (2019) Role of NGO and Helplines.	

Reference Books

- Anol Bhatacherjee (2012) Social Science Research ; principles, methods and practices, university of South Florida.
- Babbie, Earl 2013 The Practice of Social Research, Cengage, 13th Edition
- Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research, McGraw Hill New York
- Krishnaswami OR (1983) Methodology of Research in Social Sciences, Himalaya Bombay.

Mukherji P.N (ed. 2000) Methodology in social research ; Detemmas and Perspectives SAGE publishers, New Delhi.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test	10
Mini Project and presentation	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. in SOCIOLOGY

VI Semester

W. e. f.: 2023-24

B.A. Semester – VI
Discipline Specific Course (DSC)-12

Course Title: Sociological Perspectives

Course Code: DSC SOC 012

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-12	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course outcomes (COs):At the end of the course students will be able to:

COs 1: Understand major Sociological theoretical approaches

COs 2: Compare and contrast the different theoretical perspectives

COs 3: Appreciate the significance of major Sociological theories

COs 4: use fundamental theoretical categories

DSC SOC C12 - Content of Course : Sociological Perspectives	56 Hrs
Unit 1 Basics of Theory	14
<p>Chapter 1 : Theory: Meaning and Features. Meaning of Social Theory. Types of Theory: Macro, Meso, Micro</p> <p>Chapter 2 : Building Blocks: Concept, Assumption, Hypothesis, Model; Need for Theoretical Thinking</p> <p>Chapter 3: Meaning of - Induction, Deduction, Fact, Causal Relation, Correlation, Constant, Variable, Generalisation</p>	
Unit 2 Structural Functional Perspective	14
<p>Chapter 4: Origin of Functionalism and Structuralism; Meaning of: Social Structure, Social System, Function, Integration, Social Equilibrium, Social Order, Dysfunction</p> <p>Chapter 5 : Postulates of Functional Analysis</p> <p>Chapter :6 Neo-functionalism</p>	
Unit 3 Conflict Perspective	14
<p>Chapter 7: Origin of Conflict Perspective; Meaning of: Conflict, Social Inequality, Power, Dominance, Authority, Class Struggle, Hegemony</p> <p>Chapter 8 : Process of Social Conflict and Social Change;</p> <p>Chapter 9 : Functions of Social Conflict</p>	

Unit 4 Symbolic Interaction Perspective	14
<p>Chapter 10 Origin of Symbolic Interaction Perspective; Meaning of: Symbol, Interaction, Social Construction of Reality, Interpretation, Reflexivity, Negotiation</p> <p>Chapter 11 :Importance of Meaning; Definition of Situation</p> <p>Chapter 12: Dramaturgy and Everyday Life</p>	

Reference Books

Aron, Raymond (1991). Main Currents in Sociological Thought (Vol.1), London: Penguin.

Barnes H.E. ed. (1948). An Introduction to the History of Sociology, Chicago: Chicago University Press.

Black, Max ed. (1961). The Social Theories of Talcott Parsons: A Critical Examination, Carbondale: Southern Illinois University Press.

Coser, Lewis (1975). Masters of Sociological Thought: Ideas in Historical and Social Context, New York: Harcourt Brace Jovanovich.

Firth, Raymond (1957). Man and Culture: An Evaluation of the Work of Bronislaw Malinowski, New York: Humanities Press.

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Giddens, Anthony and J.H. Turner (1987). Social Theory Today, Cambridge: Polity Press.

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Luckmann, Thomas ed. (1978). Phenomenology and Sociology: Selected Readings, New York: Penguin Books.

Merton, R.K. (1968). Social Theory and Social Structure, New York: The Free Press.

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Scott, Applethorpe and Laura Desfor Edles (2008). Classical and Contemporary Sociological Theory: Text and Readings, California: Pine Forge Press.

Tucker, K.N (2002). Classical Social Theory, Oxford: Blackwell Publication

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Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI
Discipline Specific Course (DSC)-13

Course Title: Sociology of Health

Course Code: DSC SOC 013

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-13	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

COs 1: understand the concept of health, illness and social conditions

COs 2: analyze the inter-relationship between social factors and health status

COs 3: comprehend the role of doctors, nurse, pharmaceutical industry and social institutions in maintaining and promoting human health.

COs 4: Distinguish between health, well-being, illness and disease

DSC SOC C13 - Content of Course : Sociology of Health	56 Hrs
Unit 1 Introduction	14
Chapter 1 Sociology of Health: Meaning, Nature and Need; Scope: Sociology in Medicine and Sociology of Medicine Chapter 2 Emergence and Development of Sociology of Health in World and India Chapter 3 Actors: Doctors-Nurses and Paramedical Staff-Patients and their relationship	
Unit 2 Determinants of Health	14
Chapter 4 :Social Determinants of health: Class, Caste, Power, Gender, Social Cohesion Chapter 5 :Cultural Determinants of health: Beliefs, Nutrition, Environment Chapter 6 :Economic Determinants of health: Poverty, Homelessness, Living Conditions, Neighbourhood	
Unit 3 Models of Health	14
Chapter 7 Systems of Medicine (Biomedicine and AYUSH);Dominance of Biomedical Model Chapter 8 Sick Role and Experiencing Illness Chapter 9 Hospital as Social Organization	

Unit 4 Health Care Reform	14
Chapter 10 Medicalisation and Pharamceuticalisation of Health Chapters 11 & 12 Learning from the Field: Report on Health Services or Functioning of Health Organisations or Selected Health Programmes at State Level	

Reference Books

- Albert, Gary L. and R. Fitzpatrick (1994). Quality of Life in Health Care: Advances in Medical Sociology, Mumbai: Jai Press.
- Annandale Allen (2001). The Sociology of Health and Medicine– A Critical Introduction, Cambridge: Polity Press.
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- Cockerham, William C. (1997). Medical Sociology, New Jersey: Prentice Hall
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- Dutta, P.R. (1955). Rural Health and Medical Care in India, Ambala: Army Education Press.
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- Baru, RamaV. (1998). Private Health Care in India, New Delhi: Sage.
- Schwartz, Howard (1994). Dominant Issues in Medical Sociology, New York: McGraw Hill.
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Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI
Discipline Specific Course (DSC)-14

Course Title: Society in Karnataka

Course Code: DSC SOC 014

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-14	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

1. enhance Sociological knowledge about the Local and Regional context of Karnataka
2. Acquaint with the changing trends in Karnataka with special reference to Development processes and politics and comprehend the unique culture of Karnataka.
3. find out social changes occurring in the state in response to social movements.
4. Analyse contemporary Karnataka society.

Articulation Matrix for Course 14: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Acquaint and appreciate the cultural items of Karnataka	X								
Critique the social changes occurring in Karnataka	X		X	X					X
Usefulness of sociological study in the contemporary society	X							X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC SOC C14 - Content of Course : Society in Karnataka	56 Hrs
Unit – 1 Features of Karnataka	14
<p>Chapter 1: Overview of Karnataka’s History: Antiquity of Land and Language</p> <p>Chapter 2: Geography and Politics: Spatial Features: Plains, Coastal and Malnad; Old Mysuru, Hyderabad Karnataka, Bombay Karnataka and present day administrative division (Mysuru, Bengaluru, Kalyana Karnataka and Kittur Karnataka); Political Landscape since Independence</p> <p>Chapter 3: Economic Profile: Developments in Agriculture, Industry and Service Sectors, Urbanisation : Trends and issues.</p>	
Unit - 2 Social Organisation	14
<p>Chapter 4: Religions, Languages, Castes, Tribes and Classes as per latest Census/Sample Surveys</p> <p>Chapter 5: Education: Growth of STEM Courses, Status of Social Sciences and Humanities; Urbanisation: Trends and Issues</p> <p>Chapter 6: HDI and Regional Disparities</p>	
Unit – 3 Social Movements of Karnataka	14
<p>Chapter 7: Unification of Karnataka, Save Kannada and Gokak Movements</p> <p>Chapter 8: Environment Movements: Appiko, Sahyadri Mining Protest, Seabird Naval Base, Movement Against Social Forestry</p> <p>Chapter 9: Socio-Religious Movements: Veerashaiva, Non-Brahmin, Dalit Movements</p>	
Unit-4 Studies on Karnataka Society	14
<p>Chapter 10: Contributions of M N Srinivas, C. Parvathamma, Hiremallur Ishwaran</p> <p>Chapters 11 and 12: Fieldwork report on Changing Social Institutions and their Impact on Social Life</p>	

Reference Books

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Jai Prabhakar S C, Socio-Cultural Dimensions of Development in North Karnataka, CMDR Monograph Series No. – 63.

Panchamukhi P R. 2001. North-South Divide: Karnataka’s Development Scenario, CMDR Monograph, Series

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Rajyashree, K.S. "Kodava Speech Community: An Ethnolinguistic Study". Online webpage of languageindia.com. M. S. Thirumalai.

Srikanta Sastri, S. 1940. Sources of Karnataka History, Vol I (1940) - University of Mysore Historical Series, University of Mysore, Mysore.

Suryanath U. Kamat. 2001. Concise history of Karnataka. MCC, Bangalore.

Nanjundappa High Commission Report,

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Fieldwork as per Ch 11 and 12 of Unit 4	30
Written Test	10
Total	40

B.A. Semester – VI

*INTERNSHIP/ Project Report

Course Title:

Course Code: 016SOC091

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
*INTERNSHIP OR	Theory	02				50	0	50
SEC-4	Theory	02	02	30		20	30	50

* in lieu of internship, 01 additional SEC/ Course based Activities may be offered

Course Outcomes (COs): At the end of the course students will be able to:

CO 1:

CO 2:

CO 3:

CO 4:

CO 5:

Unit	Title: for SEC	28.hrs/ sem
Unit I		
Unit II		
Unit III		

References:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Project Report Submission	30
Viva-voce/Presentation	20
Total	50 Marks
<i>Formative Assessment as per guidelines.</i>	

Internship:

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local industry, local governments (such as panchayats, municipalities) or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

Note:

1. 1 credit internship is equal to 30hrs on field experience.
2. Internship shall be Discipline Specific of 45-60 hours (2 credits) with duration 1-2 weeks.
3. Internship may be full-time/part-time (full-time during last 1-2 weeks before closure of the semester or weekly 4 hrs in the academic session for 13-14 weeks). College shall decide the suitable method for programme wise but not subject wise.
4. Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
5. The student should submit the final internship report (45-60 hours of Internship) to the mentor for completion of the internship.
6. Method of evaluation: Presentations/Report submission/Activity etc.

UG Programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION PAPER PATTERN FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours

Prescribed

UG Programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION PAPER PATTERN FOR SEC (5TH SEM)

(30 marks for semester end Examination with 1 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 09 carries 05Marks each. Answer any 02 questions : 10 marks

Part-C

3. Question number 10-11 carries 10 Marks each. Answer any 01 question : 10 marks

Total: 30 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed