



**KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION**

**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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'A' Grade 2014

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No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/ 59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್ಇ 2023, ದಿ: 20.07.2023.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTM / BSW/ B.Sc./B.Sc. Pulp &
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರಿದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK



UNIVERSITY

DHARWAD



BA SOCIAL WORK SYLLABUS

For

V & VI SEMESTER
BA SOCIAL WORK
Under NEP 2020

From

2023-24 Onwards
BA SOCIAL WORK (NEP SEMESTER SCHEME) SYLLABUS
BA SOCIAL WORK

BA SOCIAL WORK - V Semester

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	DSCC-9	Social Work Research (SWR)	4	2	40	60	100	4
2	DSCC-10	Social Welfare Administration (SWA)	4	2	40	60	100	4
3	DSCC-11	Field Work Practicum-V (FWP-V)	16*	2 Days a week Concurrent Fieldwork Visits	50	50 Viva Voce Exam	100	4
4	Other subject							4
5	Other subject							4
6	Other subject							4
7	SEC-3	Job Skills (General Aptitude)	2	1	20	30	50	2
		Total						26

BA SOCIAL WORK - VI Semester

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	DSCC-12	Areas of Social Work Practice (ASWP)	4	2	40	60	100	4
2	DSCC13	Social Policy Planning & Development (SPPD)	4	2	40	60	100	4
3	DSCC-14	a) Field Work Practicum-VI (FWP-VI).	16*	2 Days a week Concurrent Field Work Visits	50	50 Viva Voce Exam	100	4
4	Other subject							4
5	Other subject							4
6	Other subject							4
7		Internship	15 Days	1		50	50	2
		Total						26

B.A. Social Work
Semester – V

Discipline Specific Course (DSC)-9

Course Title: Social Work Research

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-9	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO 1:** To gain understanding of nature and relevance of social science Research and its Application in the Study of Social Phenomena
- CO 2:** To learn steps of process of formulation of research design and carry out the same
- CO 3:** To learn method of conducting a review of literature
- CO 4:** To develop familiarity with qualitative and quantitative research methods
- CO 5:** To learn how to prepare tools for collection of data

Unit	Title:	56.hrs/sem
Unit I	Basic Concepts 1. Social Research: Concept, Definition and Scope 2. Social Work Research: Concept, Definition and Scope 3. Qualitative Research, Quantitative Research and Mixed Methods 4. Ethics of Research	14
Unit II	Social Work Research Methodology 1. Identification and Steps in Formulation of a Research Problems 2. Review of Literature 3. Research Questions and Hypothesis and Variables 4. Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative	14
Unit III	Sampling Framework and Data Collection 1. Concept of Universe, Sample, Sampling Unit and Types of Sampling Frame – Probability and Non-Probability 2. Sources of Data: Primary and Secondary 3. Tools of Data Collection (Quantitative): Survey, Interview Schedule, Interview Guide, Questionnaire 4. Tools of Data Collection (Qualitative): Observation, In-depth Interview and Focus Group Discussion	14

Unit IV	Data Processing and Basic Statistics	14
	1. Processing and Presentation of Data	
	2. Use of Statistics: Measures of Central tendency	
	3. Measures of Dispersion: Range, Mean Deviation, Coefficient of Correlation	
	4. Analysis, Interpretation and Report Writing	

References:

1. Black, J. and Champion, D. (1976). Methods and Issues in Social Research, New York, N.Y.: Wiley.
2. Bryman, Alan (2016), Social Research Methods. 5th Edition. London: Oxford University Press
3. Cook, Thomas D Cook and Reichardt, eds (1979). Qualitative and Quantitative Methods in Evaluation Research. CA: Sage
4. Creswell, J W (1994). Research Design: Qualitative and Quantitative Approaches CA: Sage Publications
5. Denzin N.K. and Lincoln, Y.S. Eds (2017). The Sage Handbook of Qualitative Research. Sage
6. Gupta, S.C., (2012) Fundamentals of Statistics, 7th revised ed., Himalaya Publishing House, new Delhi

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project/ Activities	10
Seminar/ Class Presentation and Participation	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Social Work
Semester – V

Course Title: Social Welfare Administration (SWA)

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-10	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Able to understand concept of social welfare and social welfare administration

CO 2: Able to understand the Structure and components of social welfare administration

CO 3: Able to understand the relevance of social welfare administration for social workers

Unit	Title: Social Welfare Administration (SWA)	56.hrs/sem
Unit I	Introduction to Social Welfare Administration 1. Social Welfare: Concept, Definitions, Nature and Scope 2. Social Welfare Administration: Concept, Definitions, Objectives and Nature 3. Principles, Functions and Scope of Social Welfare Administration 4. Social Welfare Administration, Public Administration and Social Security Administration	14
Unit II	Structure of Social Welfare Administration 1. Social Welfare Agencies: Concept, Classifications, and Functions 2. Acts relating to Registration of social welfare organization Society 3. Social Welfare Administration at local and State Level 4. Social Welfare Administration at Central level and International Level	14
Unit III	Components of Social Welfare Administration 1. Planning, Organizing, Staffing: Concept, Definitions, Types and Objectives 2. Directing, Coordinating: Concept, Definitions, Types and Objectives 3. Reporting, Budgeting: Concept, Definitions, Types and Objectives 4. Evaluation, and Feedback: Concept, Definitions, Types and Objectives	14
Unit IV	Skills and Techniques of Social Welfare Administration 1. Programme / Project Development 2. Fund Raising and Resource Management 3. Public Relations, Networking, Referral Services 4. Decision Making, Conflict Resolution	14

References:

1. Goel S. L. and Jain .R. K Social Welfare Administration for Vol I & II
2. Paul Chowdary. D. Social Work Administration, Atma Ram and Sons, New Delhi
3. Government of India Encyclopedia of Social Work Vol I to IV
4. Willikindon and Bhandarakar Methods of Techniques of Social Research
5. Agnihotri. B Techniques of Social Research.
6. Tata Institute of Social sciences Indian Journal of Social Work.
7. Lal Das. D. K Social Work Research.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project/ Activities	10
Seminar/ Class Presentation and Participation	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Social Work

Semester – V

Course Title: Field Work Practicum-V (FWP-V)

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-11	Practical	04	04	56 hrs.	2hrs.	50	50	100

Practical Content

1. Familiarization with agency, its objectives and Programmes.
2. Familiarisation with target group and prepare its profile.
3. Explore and analyze the needs, problems and resources of individuals, groups and communities.
4. Organize activities with groups of women, children, youth and other population groups.
5. Mobilize resources and develop network with other institutions/organizations working in the neighboring areas.
6. Understand power structure of surrounding area and of local Community leaders and stakeholder

Assessment type	Weightage in Marks
Summative Assessment:	50 (Field Work Supervision, Reporting and Internal Assessment)
Formative Assessment:	50 (Viva – Voce Examination)
Total	100

B.A. Social Work
Semester – V

Skill Enhancement Course: SEC-3

Course Title: Job Skills (General Aptitude)

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC-3	Theory	02	02	30 hrs.	1hr.	20	30	50

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Raise awareness about post-graduation competitive exams.

CO2: Enhance problem-solving abilities through systematic approaches and exercises.

CO3: Improve reasoning skills through logical thinking and deduction exercises.

CO4: Develop numerical and analytical abilities through comprehensive understanding of numbers and their relationships.

CO5: Enhance language and communication skills, including vocabulary, grammar, comprehension, and effective communication in English.

Unit	Title: Job Skills (General Aptitude)	30.hrs/sem
Unit I	General Orientation on all Competitive Exams 1. Details of different competitive exams for government recruitment in India conducted by various governing bodies, including UPSC, SSC, RRB, IBPS, State Level Examinations etc., Importance of General Aptitude in getting employment in private sector organisations and MNCs 2. Eligibility Criteria: Age, educational qualification, and other requirements for appearing in competitive exams 3. Exam Pattern: Overview of exam pattern and selection process for different competitive exams	7
Unit II	Quantitative Aptitude 1. Number system: Face value, Place value, Natural numbers, Whole numbers, Integers, Prime Numbers, Real numbers 2. Profit and Loss: Cost price, Selling price, Profit percentages, Loss percentages, marked price, Discounts 3. Data Interpretation: Tabulations, Bar graph,	8

Unit III	Verbal & Nonverbal Reasoning Verbal & Nonverbal Reasoning 1. Verbal Reasoning: Statements & Conclusions, Statements & Arguments, Data analysis, Data sufficiency, Decision making, coding & decoding, 2. Non-Verbal Reasoning: Analogy, Water images, mirror images, embedded figures, 3. Computer Concept: MS Office, Excel, PPT	7
Unit IV	English Language & Comprehension Solving 1. Vocabulary: Synonyms and antonyms, Homophones and homonyms, Analogies 2. English Grammar: Parts of speech, Tenses, Subject-verb agreement, Modifiers, Sentence types(declarative, interrogative, imperative, exclamatory), Clauses and phrases, Active and passive voice, Direct and indirect speech, Articles 3. Resume writing, Types of Resume, Interview	8

References:

1. Carsrud, A. L., and Brannback, M.E. (2007). Entrepreneurship Westport, Connecticut: Greenwood Publishing Group
2. Drucker, P. (2014) Innovation and Entrepreneurship. Routledge: New York.
3. Hisrich, R. (2011) Entrepreneurship 6/E New Delhi: Tata McGraw-Hill
4. Lussier, R.N., Corman, J., and Kimball, D. (2014). Entrepreneurial New Venture Skills. New York: Routledge
5. Nieuwenhuizen, C. (2009). Entrepreneurial Skills Lansdowne, Cape Town: Juta and Company Ltd.
6. Pandya, R. (2016) Skill Development and Entrepreneurship in India, New Delhi: New Century Publications

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project/ Activities	10
Seminar/ Class Presentation and Participation	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Social Work
Semester – VI

Course Title: Areas of Social Work Practice (ASWP)

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-12	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Gain opportunity in understanding contemporary fields of social work profession

CO 2: Influence to practice, analyze and evaluate social work interventions

Unit	Title: Areas of Social Work Practice (ASWP)	56.hrs/sem
Unit I	Family Welfare 1. Family: Meaning, Definition, Importance and Functions 2. Types of families: Joint, Extended, Nuclear, Single Parent and Female Headed 3. Family Welfare: Meaning, Definition, Scope and Importance 4. Family Welfare Programmes in India; Problems in Contemporary Families; Family Crisis Intervention; Role of Social Worker in Family Counselling, Changing scenario of Indian Families: Issues and concerns	14
Unit II	Child Welfare 1. Child: Meaning, Definition and Stages of Childhood 2. Needs and Problems of Children 3. Personality Development in childhood: Role of Family, Peer Group, Neighbourhood, School 4. Child Neglect and Abuse; Children in conflicting with law- Causes and Effects; Role of Social Worker in Mitigating the Issues of Children; National Policy on Children	14
Unit III	Youth Welfare 1. Youth Welfare: Meaning, Definitions and Importance 2. Needs and Problems of Youth; Youth Unrest, Youth in Conflict 3. Profile of Youth in India 4. Youth Programmes and Services, National Youth Policy, Role of Social Worker in Mitigating the Issues of Youth	14
Unit IV	Elderly Welfare 1. Elderly: Meaning and Definition 2. Needs and Problems of Elderly (Intergenerational Gap) 3. Profile of Elderly; Constitutional and Legislative Provisions for the Welfare of the Elderly 4. Neglect and Elderly Abuse; Institutional and Non-institutional Services for the Elderly, National Policy on Older People; Geriatric Social Work	14

References:

1. Chakraborty Krishna (2002), Family in India, Jaipur, Rawat Publication
2. Charles ES and Theresa FD (2000), Ages and Stages: A parent's Guide to Normal Child development, New York, Wiley
3. D'Souza PR, Kumar S and Shastri S (2009), Indian Youth in Transforming World, New Delhi, Sage
4. Dandekar K (1996), The Elderly in India, New Delhi, Sage
5. Desai M(ed)(1994), Family and Intervention: A Course Compendium, Mumbai, TISS
6. Dhar, Chowdhury, Rajgopal (2004), The Graying of India; Population of Ageing in the Context of Asia, New Delhi, Sage

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project/ Activities	10
Seminar/ Class Presentation and Participation	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Social Work
Semester – VI

Course Title: Social Policy Planning and Development (SPPD)

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-13	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: To Develop understanding of the concept of social policy and social planning

CO 2: To understand Concept and Nature of Development and Human Development

Unit	Title: Social Policy Planning and Development (SPPD)	56.hrs/sem
Unit I	Introduction to Social Policy 1. Social Policy: Concept, Definitions, Characteristics and Objectives 2. Social Policy: Principles, Models and Determinants 3. Social Policy and Indian Constitution 4. Social Policy in India	14
Unit II	Understanding Social Planning 1. Social Planning: Concept, Definitions and Objectives 2. Social Planning: Principles, Functions and Types 3. Social and Economic Planning: Similarities and Dissimilarities 4. Planning Commission and Niti Aayog: Structure and Functions	14
Unit III	Nature and Concept of Development 1. Development: Concept, Definitions, Types and Objectives 2. Social Development: Concept, Definition, Objectives and Prerequisites 3. Economics Development: Concept, Definition, Objectives and Prerequisites 4. Sustainable Development: Concept, Definition, Objectives and Goals	14
Unit IV	Human Development 1. Human Development Concept, Definition and Objectives 2. UNDP and Human Development 3. Human Development Indicators 4. Approaches to Human Development	14

References:

1. Adams, Robert (2002). Social Policy for Social Work, Basingstock: Palgraved Mac-millan
2. Bhartiya, A.K. (2010). Introduction to Social Policy, Lucknow: NRBC
3. Bhartiya A.K. and Singh D.K. (2010) Social Policy in India Lucknow: NRBC
4. Biju M.R. (2005). Human Rights in a Developing Society, New Delhi: Mittal Prakashan
5. Booth, D. (2994) Rethinking Social Development: Theory. Research and Practice Harlow: Orient Longman.
6. Gore. M.S. (2005). Some Aspects of Social Development, Bombay: TISS

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project/ Activities	10
Seminar/ Class Presentation and Participation	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Social Work
Semester – VI

Course Title: Field Work Practicum-VI (FWP–VI)

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-14	Practical	04	04	56 hrs.	2hrs.	50	50	100

Practical Content

1. Continue to organize activities with groups of women, children, youth and other population groups.
2. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.
3. Understand power structure of surrounding area and of local community stakeholders.
4. Seek client's/beneficiary's and/or people's participation in utilizing agency and or community services.
5. Continuous self-assessment of field work experiences and professional growth.
6. Prepare and submit field work records for all the process involved.
7. Integrate theoretical knowledge with field practice i.e. methods, principles, skills and techniques of social work etc.

Assessment type	Weightage in Marks
Summative Assessment:	50 (Field Work Supervision, Reporting and Internal Assessment)
Formative Assessment:	50 (Viva – Voce Examination)
Total	100

**B.A. Social Work
Semester – VI**

Course Title: INTERNSHIP

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
INTERNSHIP	Practical	02	30	15 days		50	--	50

Internship:

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local governments, GOs, NGOs, Cos, Health Sector, Women & Child (such as panchayats, municipalities) or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

Note;

1. 1 credit internship is equal to 30hrs on field experience.
2. Internship shall be Discipline Specific of 45-60 hours (2 credits) with duration 2 weeks (15 days.)
3. Internship may be full-time (full-time during last 2 weeks (15 days) before closure of the semester). College shall decide the suitable method for programme wise but not subject wise.
4. Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
5. The student should submit the final internship report to the mentor for completion of the internship. (Report submission after every 5 days (3 Reports))
6. Method of evaluation: Report submission/Assessment/Presentation/Viva-Voce.

Formative Assessment	
Assessment Occasion/ type	Marks
Report Submission to the Department	10
Assessment of the Report	10
Presentation	10
Viva-Voce	20
Total	50 Marks

