



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

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No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/ 59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್‌ಇ 2023, ದಿ: 20.07.2023.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTM / BSW/ B.Sc./B.Sc. Pulp &
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕ.ವಿ.ವಿ. ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರಿಷತ್ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY DHARWAD

B. A. Program

SYLLABUS

Subject: ANTHROPOLOGY

[Effective from 2023-24]

SEMESTER- 05

DSCC-09: Research Methodology (Course Code:015ANT011)

DSCC-10: Practical in Research Methodology (Course Code:015ANT012)

DSCC-11: Anthropology of Indian Society (Course Code:015ANT013)

DSCC-12: Practical in Anthropology of Indian Society (Course Code:015ANT014)

SEC-03: Applied and Practicing Anthropology(Course Code:015ANT061)

SEMESTER- 06

DSCC-13: Tribes of India (Course Code:016ANT011)

DSCC-14: Practical in Reading in Ethnography (Course Code:016ANT012)

DSCC-15: Anthropological Theories and Thoughts (Course Code:016ANT013)

DSCC-16: Practical in Anthropological Theories and Thoughts (Course Code:016ANT014)

INTERNSHIP-1: Fieldwork and Project Report Submission (Course Code:016ANT091)

UNDER

NATIONAL EDUCATION POLICY - 2020

NEP 2020

BA V and VI Semester in Anthropology

Syllabus- List of Papers

Semester	Type of Course	Course Code	Title of paper	Credits
V	DSCC-09	015ANT011	Research Methodology	(4)
	DSCC-10	015ANT012	Practical in Research Methodology	(2)
	DSCC-11	015ANT013	Anthropology of Indian Society	(4)
	DSCC-12	015ANT014	Practical in Anthropology of Indian Society	(2)
	SEC-03	015ANT061	Applied and Practicing Anthropology	(2)
VI	DSCC-13	016ANT011	Tribes of India	(4)
	DSCC-14	016ANT012	Practical in Reading in Ethnography	(2)
	DSCC-15	016ANT013	Anthropological Theories and Thoughts	(4)
	DSCC-16	016ANT014	Practical in Anthropological Theories and Thoughts	(2)
	INTERNSHIP-1	016ANT091	Fieldwork and Project Report Submission	(2)

Curriculum Structure of the Under-Graduate Degree Program

BA V & VI Semester

Name of the Degree Program: B.A.

Discipline/Subject: Anthropology

Starting year of implementation 2023-24

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships, etc. Elective courses may be listed separately.

Semester	Title /Nameofthe course	Programoutcomesthatthe courseaddresses (notmorethan 3percourse)	Pre-requisite course(s)	Pedagogy	Assessment
V	Research Methodology	1.The students will understand the basic concepts in anthropological research. 2.The students will correlate and understand the key concepts of scientific research. 3.The student will appraise variation among different sections of research and its applications.	Any Stream PUC /10+2	-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	1. F.A.=40 1 st Test = 10 2 nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100
	Practical in Research Methodology	1. The student will have hands on experience on anthropological research. 2. The students will be equipped with using statistical packages for research.		-Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50
	Anthropology of Indian Society	1. The student will understand the basic pillars of Indian Society in Anthropological perspective. 2. The Student will decipher the concepts associated to Indian Society traditional and contemporary, 3. The student will understand the approached to study the Indian Culture.		-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	1. F.A.=40 1 st Test = 10 2 nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100
	Practical in Anthropology of Indian Society	1. The student will able to understand the structure of Indian society through mapping . 2. The students will learn the process of data collection, observation, interview and report writing.		-Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion -Lecture -Demonstration	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50

	SEC-03 Applied and Practicing Anthropology	1. Understand the applications of Anthropological knowledge; 2. Know the role of Applied Anthropology and Practicing Anthropology in Community Development, Advocacy, Planning, Evaluation, and Implementation processes. 3. Understand the future dynamics and trends in practicing anthropology and applied anthropology.		-Lecture -Demonstration -Conducting Experiments -Exposure Visits -Presentations	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50
VI	Tribes of India	1. This course provides knowledge of Tribes of India 2. To understand the background of Indian tribes. 3. To understand the problems and welfare of the tribal people in India.		-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	1. F.A.=40 1st Test = 10 2nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100
	Practical- Reading in Ethnography	1. To familiarize the student with the standard ethnographies/ monographs. 2. The student will know the structure and theoretical understanding about the ethnographies in anthropology.		-Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion -Lecture -Demonstration	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50
	Anthropologic al Theories and Thoughts	1. This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, its interdisciplinary relationship with other Sciences. 2. Demonstrate the concepts/methods used to analyze human species and the nature of contemporary human evolution, variation and evaluate human adaptation from an anthropological perspective. 3. Students learn about the relationship between different theories in Anthropology and Ecological aspects		-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	1. F.A.=40 1st Test = 10 2nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100
	Practical in Anthropologic al Theories and Thoughts	1. Applying the Structural-functional aspects in study of Institution and Villages 2. Studying Evolutionary aspects of Institutions in society and different organizations.		-Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion -Lecture -Demonstration	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50
	Fieldwork and Project Report Submission	1. To familiarize the student with firsthand experience of the fieldwork. 2. The student will have the basic knowledge about the research in the anthropology.		-Lecture -Demonstration - Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50

BA in Anthropology Semester 5 Syllabus

B. A. in Anthropology

Semester 05

Discipline Specific Core Course (DSCC-9, DSCC-10, DSCC-11 and DSCC-12)

The course Anthropology in V semester has Four papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: All papers are compulsory. Details of the courses are as under.

Theory

Course Code: 015ANT011

Course Title: Research Methodology (DSCC-09)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes (C.O.s):

At the end of the course, the student should be able to:

1. The students will understand the basic concepts in anthropological research.
2. The students will correlate and understand the key concepts of scientific research.
3. The student will appraise variation among different sections of research and its applications.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The students will understand the basic concepts in anthropological research.	X							
2. The students will correlate and understand the key concepts of scientific research.		X						
3. The student will appraise variation among different sections of research and its applications.			X					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory
RESEARCH METHODOLOGY(DSCC-09)

Units	Hours Allotted
Unit -1 Fieldwork tradition in Anthropology	14 Hrs
<p>Chapter 1: History and Development: Arm-Chair Anthropologists, Pioneering anthropologists-Franz Boas, Malinowski, Ruth Benedict and Marget Maid.</p> <p>Chapter 2: Understanding cultures and societies: cultural relativism, ethnocentrism, Ethnology and Ethnography, Etic and Emic perspectives, comparative and historical methods.</p> <p>Chapter 3: Techniques of Rapport Establishment: Key informants, maintenance of field diary. Fieldwork Tradition in the Indian context.</p>	
Unit -2 Research Methodology	14 Hrs
<p>Chapter 4: Definition and Explanation of Research, its objectives, and types.</p> <p>Chapter 5: Research Process: Finding of the research problem, Review of literature, and Formulation of hypothesis</p> <p>Chapter 6: Research Design: Major steps involved in Research Design.</p>	
Unit -3 Tools and Techniques of Data Collection	14 Hrs
<p>Chapter 7: Observation - Direct, Indirect, Participant, Non-participant, Controlled and Uncontrolled.</p> <p>Chapter 8: Questionnaire and Schedules –types. Interview-Structured and unstructured, Key informant Interview. Focus Group Discussions (FGDs) and Case Study.</p> <p>Chapter 9: Genealogy and Pedigree – Technique and application. Survey Method vs Ethnographic method.</p>	
Unit -4 Data Analysis, Interpretation and Anthropological Report Writing	14 Hrs
<p>Chapter 10: Types of Data (Primary and Secondary Data), Sampling and its types (Random and Non-random)</p> <p>Chapter 11: Importance of application of Statistics in Data Analysis: Graphical Representation of Data. Use of different Software's for data analysis.</p> <p>Chapter 12: Structure of Fieldwork Report: Title, Table of contents, List of Tables and Photographs and Acknowledgment, Chapterization, Review and index, glossary, bibliography /references cited and Ethics in anthropological fieldwork and report writing,</p>	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods .

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Practical (DSCC-10)
Course Code: 015ANT012

Course Title: PRACTICAL IN RESEARCH METHODOLOGY(DSCC-10)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2hrs.

Course Outcomes :

CO1: The student will have hands on experience on anthropological research .

CO2: The students will be equipped with using statistical packages for research.

List of the Experiments for 52 hrs./ Semesters

1. Literature Review Practice: Searching academic databases for relevant literature, critically evaluating research articles, Summarizing, and synthesizing literature.
2. Data Collection Methods: Primary and secondary data, interviews, observation, and developing online surveys.
3. Research Software: Introducing statistical software MS Excel and SPSS, data entry.
4. Data Analysis Techniques: Preparing Bar graph, Line Graph, Pie Chart and Histogram, Descriptive statistics (mean, median, mode, standard deviation) Qualitative data analysis (content and thematic)
5. Presentation Skills: Designing presentation slides, effective research presentation skills and handling questions from an audience.

General instructions:

Practical Batches: 10 students per batch

For Exam: 10 students per batch

Pedagogy: Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification, and observation methods

Scheme of Practical Examination (distribution of marks): 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

Suggested Readings:

1. Bernard H. R. 1998. Research Methods in Cultural Anthropology, New Delhi: Sage Publications.
2. Bernard H. R. & Gravlee C. C. 2014. Handbook of Methods in Cultural Anthropology,
3. Blalock and Blalock, 1958, Methodology in Social Research, New York, Mc. Graw, Hill.
4. Danda, 1992, A. Research Methodology in Anthropology, Inter-India Publications
5. Gaya Pandey, 2018 Anthropological Research Methodology: Theory and Practics, Concept Publishing Company, New Delhi
6. Goode, W.J. and Hatt, P.K. 1952. Methods in Social Research, Tokyo Mc Grew, Hill.
7. Creswell J.W and Creswell J.D 2018. Research Design: Qualitative, Quantitative & Mixed Methods Approaches, Sage Publications
8. Sarana G. 1975. The Methodology of Anthropological Comparisons, Tucson, Univ. of Arizona
9. Selitz C, Jahoda S.C. Drutsch, M, Cook, S.W. 1976. Research Methods in Social Relations,
10. Young, P.V. 1956. Scientific Social surveys and Research, New York Prentice-Hall

BA in Anthropology

Semester 05

Discipline Specific Core Course (DSCC-11 and DSCC-12)

The course Anthropology in III semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Theory

Course Code: 015ANT013

Course Title: ANTHROPOLOGY OF INDIAN SOCIETY (DSCC-11)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes (C.O.s):

At the end of the course, the student should be able to:

- 1) The student will understand the basic pillars of Indian Society in Anthropological perspective.
- 2) The Student will decipher the concepts associated to Indian Society traditional and contemporary.
- 3) The student will understand the approach to study the Indian Culture.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The student will understand the basic pillars of Indian Society in Anthropological perspective.	X							
2. The Student will decipher the concepts associated to Indian Society traditional and contemporary.		X						
3. The student will understand the approach to study the Indian Culture.			X					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell

if a course outcome addresses a particular program outcome.

Content of Theory
ANTHROPOLOGY OF INDIAN SOCIETY (DSCC-11)

Content of Theory Course 1	56 Hours
Unit- I: INTRODUCTION TO INDIAN SOCIETY	14 Hrs
Chapter -1: History of Indian Social System: Anthropological outlook Chapter-2: India Society: Traditional and Contemporary Chapter-3: Effects of Globalization on Indian Society	
Unit-II: INDIAN SOCIAL SYSTEM	14 Hrs
Chapter-4: Hindu Social System: Varna System, Ashramas and Purusharthas Chapter-5: Gender Hierarchy: Social Construction Theory, System Justification Theory. Chapter-6: Marginalized Groups: Problems and Perspectives.	
Unit - III: INDIAN SOCIAL STRATIFICATION	14 Hrs
Chapter-7: Caste: Meaning, Characteristics and functions, Social Change in India, Caste System in Modern Society, Scheduled Tribes and OBCs Chapter-8: Religion: Buddhism, Jainism, Islam and Christianity. Chapter-9: Problems and Welfare Measures: Constitutional Safeguards for SCs and STs	
Unit-IV: APPROACHES TO THE STUDY OF INDIAN CULTURE	14 Hrs
Chapter-10: Dominant Caste, Sanskritisation and Westernization Chapter-11: Folk society, Peasant Society and Folk Urban Continuum Chapter-12: Little and Great Tradition, Sacred Complex and Nature-Man-Spirit Complex.	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Practical (DSCC-12)

Course Code :

Course Title: PRACTICAL IN ANTHROPOLOGY OF INDIAN SOCIETY (DSCC-12)	
Total Contact Hours : 52 (04 hours per week)	Course Credits : 02
Formative Assessment Marks : 25	Summative Assessment Marks : 25
Syllabus Authors : BOS Members	Duration of ESA/Exam : 2 hrs .

Course Outcomes :

CO1: The student will be able to understand the structure of Indian society through mapping .

CO2: The students will learn the process of data collection, observation, interview and report writing.

List of the Experiments for 52 hrs / Semesters

Unit- I: Village Mapping The study of traditional structure of settlement pattern in a village-village Mapping, Social Mapping and Segment Mapping.	16
Unit-II: Pilot Study: Validation of Questionnaire and Schedule	12
Unit-III: Data collection: Observation, Interview and Questionnaires and Schedules	12
Unit- IV: Preparation of Anthropological Report: Data Entry, Data Analysis and Report	12

General instructions :

Practical Batches : 10 students per batch

For Exam : 10 students per batch

Pedagogy : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination .

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

Suggested Reading:

1. Bernard C S. 2000. India: The Social Anthropology of Civilization. Delhi: Oxford University Press.
2. Dube S C. 1992. Indian Society. National Book Trust, India: New Delhi.
3. Guha B S. 1931. The Racial attributes of people of India. In: Census of India, 1931, vol I, Part III (BPO, Simla)
4. Gupta D. 1997. Social Stratification. Delhi: Oxford University Press.
5. Karve I. 1961. Hindu Society: An Interpretation. Poona : Deccan College
6. Lopez D S. 1995. Religions of India in Practice. Princeton University Press
7. Majumdar D N. 1901. Races and Culture of India. Asia Publishing House, Bombay
8. Malhotra K.C. 1978. Morphological Composition of people of India. J. Human Evolution.
9. Nadeem Hasnain. 2019. Indian Anthropology, Palaka Prakashan, New Delhi.
10. Vidyarthi, L.P and Rai B. K 1985. Tribal Culture of India. New Delhi, Concept Publishing Company
11. Sharma R.N. 2015. Social and Cultural Anthropology. Surjeet Publications. New Delhi, India.
12. Sharma R.N. 1012. Society in India Surjeet Publications. New Delhi, India.
13. Prabhu.P.2016. Hindu Social Organization. Popular Prakashan, Mumbai.

BA in Anthropology Semester 6 Syllabus

B. A. in Anthropology
Semester 06
Discipline Specific Core Course (DSCC-13 and DSCC-14)

The course Anthropology in VI semester has four papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: All papers are compulsory. Details of the courses are as under.

Course Title: TRIBES OF INDIA (DSCC-13)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

Course Outcomes (C.O.s):

At the end of the course the student should be able to:

1. This course provides knowledge of Tribes of India
2. To understand the background of Indian tribes.
3. To understand the problems and welfare programs of the tribal people in India.

Course Articulation Matrix: Mapping of Course Outcomes (Cos) with Progress Outcomes (Pos1-12)

Course Outcomes (Cos)/ Program Outcomes (Pos)	1	2	3	4	5	6	7	8
1. This course provides knowledge of Tribes of India	X							
2. To understand the background of Indian tribes.		X						
3. To understand the problems and welfare programs for tribal people in India.			X					

Course Articulation Matrix relates course outcomes of the course with corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory
TRIBES OF INDIA (DSCC-13)

Units	Total Hours
Unit-1 Introduction to Tribes of India	14hrs
<p>Chapter 1: Introduction: Meaning, Definitions, Characteristic features of Tribe, Categories of Tribes.</p> <p>Chapter 2: Demographic and geographical, Racial and Linguistic background of Indian tribes.</p> <p>Chapter 3: Distinction between Tribe and Caste and Tribe-Caste Continuum</p>	
Unit-II Tribal Social Institutions and Social Organisations:	14 hrs
<p>Chapter 4: Lineage, Clan, Phratry, Moiety</p> <p>Chapter 5: Religious beliefs, Animism, Bongaism, Naturalism, Totemism, Taboo, Magic, Religion and Science.</p> <p>Chapter 6: Tribal Dormitory and Tribal Council</p>	
Unit-III Major Problems of the Tribal People in India and Tribal Welfare Policies:	14 hrs
<p>Chapter 7: Poverty, Land Alienation, Indebtedness, Unemployment and Migration, Inequality, Bounded Labour, Exploitation. Educational, Health and Nutritional Problems.</p> <p>Chapter 8: Approaches to Tribal Development, Development-Induced Displacement, Rehabilitation and Resettlement. Role of Anthropology in Tribal Development.</p> <p>Chapter 9: Tribal Welfare Policies: National Policy on Tribal Development, Constitutional Safeguards and Government measures.</p>	
Unit-IV Luminaries of Indian Anthropology and Notes on Few Tribes	14hrs
<p>Chapter 10: Verrier Elwin, D.N. Majumdar, F.G Bailey, L.P. Vidyarthi</p> <p>Chapter 11: Notes on Indian Tribes: Todas, Khasis, Gonds, Sentinellies</p> <p>Chapter 12: Notes on Karnataka Tribes: Jenu Kuruba, Koraga, Soliga</p>	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Suggested Reading:

1. Bailey, F.G 1960. Tribe, Caste and Nation, London: Oxford University Press
2. Ghurye G.S 1957. Caste & Class in India, Bombay : Popular
3. Ghurye G.S 1969. Caste & Race in India, Bombay : popular
4. Hutton J.H. 1969. Caste in India, London: Oxford Univ., Press.
5. Majumdar & Madan 1956. An Introduction to social Anthropology, Bombay: Asia Publishers,
6. Majumdar D.N 1958. Races & Cultures of India, Bombay: Asia.
7. Nadeem Hasnain 1991. Tribal India, New Delhi: Palaka Prakashan
8. Nathan D. 1998. Tribe-Caste Question, Simla: IIAS
9. Patnaik S. M 1996. Displacement, Rehabilitation and Social Change, Delhi : Inter India Publication,
10. Prabhu Pandarinath 1958. Hindu social Organisation, Bombay : Popular Publishers
11. Rana B. N. Tribal Development and Planning Vol.I , Jaipur: Shree Nivas Publications
12. Risley H. H 1891. Tribes and Castes of Bengal Vol. 1, Calcutta Bengal Secretariat Press.
13. Srinivas M.N 1980. Caste in Modern India, Bombay: Orient Longman
14. Devath S. 2014. Tribal Development Through Five Year Plans in India- An Overview. In The Dawn Journal, Vol.3, No.1 January-June 2014. Pp-794-816.
15. V.Elwin 1944. The Aborigines, London: Oxford Univ, Press.
16. Vidyarthi L.P 1980. Applied Anthropology in India, New Delhi: National Publishers.
17. Vidyarthi V 1981. Tribal Development and its Administration. Concept Publishing Company, New Delhi.
18. Vidyarthi, L.P and Rai B. K 1985. Tribal Culture of India. New Delhi: Concept Publishing Company.
19. Priyadarshani P, 2015. Tribal Development: Perspective, Programmes and Critique. Int. Journal of Research, Vol.2, Issue V, November, Pp-34-47.
20. Mohanty A. 2011. Approaches to Tribal Development in India- An Overview, 3rd Prof. Ajit K. Mitra memorial Lecture, Koraput: Council of Analytical Tribal Studies. Concept Publishing Company.

Practical (DSCC-14)
Course Code: 016ANT014

Course Title: PRACTICAL: READING IN ETHNOGRAPHY(DSCC-14)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

1. To familiarize the student with the standard ethnographies/ monographs.
2. The student will know the structure and theoretical understanding about the ethnographies in anthropology.

- A. Reading of Ethnography:** Students are required to thoroughly read and analyze any one of the provided ethnographies (as listed below) and prepare a report based upon it. The report should clearly link-up the study with the concept of tribe and delineate clearly the concept used in the text.
- B.** The students will visit a Tribal/Village Settlement and write principal observations in the Report.

List of the Experiments for 52 hrs / Semesters

1) Unit– I: Reading in Ethnography: Formulation of Research questions/objectives of the study and their relevance, Theoretical schema.	16
2) Unit–II: Field Visit: Methods and techniques used in the study, Key findings and their significance in the context of the objectives of the study.	12
Unit–III: Data collection: Observation, Interview and Questionnaires and Schedules	12
Unit– IV: Preparation and Submission of Ethnographic Report	12

List of Ethnographies:

- 1) Walker A. (1986). *The Todas*. Delhi : Hindustan Publishing Corporation
- 2) Verrier Elwin (1992). *The Muria and their Ghotul*. USA: Oxford University Press.
- 3) Malinowski M. (1922). *Argonauts of the Western Pacific*. London: Routledge and Kegan Paul Ltd.
- 4) Furer-Haimendorf C.V. (1939). *The Naked Nagas*. London: Methuen and Co.
- 5) Evans-Pritchard E.E. (1940). *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People*. Oxford : Clarendon Press.
- 6) Majumdar D. N. (1950). *Affairs of tribes*. Lucknow: Universal Publishers Ltd.
- 7) M.N. Srinivas (1976). *The Remembered Village*, Oxford University Press, London
- 8) Dube S.C. (1955). *Indian Village*. London: Routledge and Kegan Paul Ltd.
- 9) Behura, N.K., 1982. “Anthropology and Development”, in Golden Jubilee Souvenir, THRTI, Bhubaneswar.
- 10) Berreman G.D. (1963). *Hindus of the Himalayas*. Berkeley: California University Press.

General instructions:

Practical Batches : 10 students per batch

For Exam : 10 students per batch
Pedagogy : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination .

Serial	Scheme	Marks
1	Conducting experiment (Classification and dentification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

B. A.in Anthropology

Semester 06

Discipline Specific Core Course (DSCC-15 and DSCC-16)

The course Anthropology in VI semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Theory

Course Code: 016ANT013

Course Title: ANTHROPOLOGICAL THEORIES(DSCC-15)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

Course Outcomes (C.O.s) :

At the end of the course, the student should be able to :

1. This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, its inter-disciplinary relationship with other Sciences.
2. Demonstrate the concepts /methods used to analyze human species and the nature of contemporary human evolution, variation and evaluate human adaptation from an anthropological perspective.
3. Students learn about the relationship between different theories in Anthropology and Ecological aspects.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1.This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, it's inter-disciplinary relationship with other Sciences.	X			X	X	X		X
2. Demonstrate the concepts /methods used to analyze theories like evolution, diffusion, structuralism and functionalism and evaluate human adaptation from an anthropological and demographic perspective.	X	X		X				X
3. Students learn about the application of theories from anthropological perspectives	X			X	X	X		X

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory

ANTHROPOLOGICAL THEORIES (DSCC-15)

Units	Total Hours
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Unit I Evolutionary School of Thought	14 hrs
Chapter 1 : Concept of Culture, Ethnocentrism, Cultural Relativism and Cultural Materialism Chapter 2: Emergence of Anthropology, Evolutionary theories and Colonialism, Evolutionism: Tylor, Morgan, Maine, Fraser, McLenan. Chapter 3: Diffusionism: British, American and Austro-German Schools of thoughts, Historical Particularism: Franz Boas	
Unit II: Functional and Structural School of Thought	14 hrs
Chapter 4 Functionalism: Malinowski's Functional Theory of Need. Chapter 5 Structuralism: Claude Levi-Strauss Chapter 6 Structural-Functionalism: Radcliffe-Brown, Firth.	
Unit-III Culture and Personality(Psychological) School	14 hrs
Chapter 7 Study of National Character and Psychology: Ruth Benedict Chapter 8 Personality and Culture: Margaret Mead and Kardiner Chapter 9 Recent trends in Psychological Anthropology	
Unit-IV Symbolic, Cognitive and Interpretive Anthropology	14 hrs
Chapter 10 Symbolic Anthropology: Victor Turner, Raymond Firth Chapter 11 Interpretive Anthropology: Clifford Geertz, Cognitive Anthropology: Roy D'Andrade, Stephen Tyler and Ward Goodenough Chapter 12 Cognitive Anthropology: Roy D'Andrade, Stephen Tyler and Ward Goodenough	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods .

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

**Practical (DSCC-16)
Course Code: 016ANT014**

Course Title: Practical in Anthropological Theories (DSCC-16)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

CO1: Applying the Structural-functional aspects in study of Institution and Villages

CO2: Studying Evolutionary aspects of Institutions in society and different organizations

List of the Experiments for 52 hrs / Semesters

Units	Hours
Unit1: Examine anthropological theories: Diffusionism, Historical Particularism, Structural-Functionalism	16
Unit2: Examine the relationship between cultural and Personality	12
Unit3: Examine Symbolism in community	12
Unit4: Report, Presentation and discussions	12

General instructions:

Practical Batches : 10 students per batch

For Exam : 10 students per batch

Pedagogy : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

Suggested Reading:

1. Evans-Pritchard, E. 1981. History of Anthropological Thought. New York: Basic Books.
2. Goode, W.J. 1973. Explanation in Social Theory. New York: Oxford University Press.
3. Harris, M. 1968. Rise of Anthropological Theory. London: Routledge and Kegan Paul.
4. Kaplan, D and R. Manners. 1968. Theory in Anthropology. London: Routledge & Kegan
5. McGee, R. J. and R. L. Warms. 1996. Anthropological Theory. London: Mayfield Publishers.
6. Gaya Pandey and Upadhaya V.S. 1993. History of Anthropological Thought. Concept Publishing Company Pvt.Ltd.

INTERNSHIP-1
Course Code: 016ANT091

Course Title: FIELDWORK AND PROJECT REPORT SUBMISSION (INTERNSHIP-)	
)	
Total Contact Hours : 52 (04 hours per week)	Course Credits : 02
Formative Assessment Marks : 25	Summative Assessment Marks : 25
Syllabus Authors : BOS Members	Duration of ESA/Exam : 2 hrs .

Course Outcomes :

CO1: To familiarize the student with firsthand experience of the fieldwork.

CO2: The student will have the basic knowledge about the research in the anthropology.

List of the Experiments for 52 hrs / Semesters

Fieldwork in a tribal, rural, or urban community or a social group under supervision of teachers continuously for not less than 15 days between the vacation of 5th and 6th semesters. Students must write dissertation under the guidance of a course teacher during their 6th semester based on the fieldwork data.

General instructions :

Practical Batches : 10 students per batch

For Exam : 10 students per batch

Pedagogy : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification, and observation methods

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination .

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks