



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾವಿಷಯಕ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್ಇ 2023, ದಿ: 20.07.2023.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTM / BSW/ B.Sc./B.Sc. Pulp &
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾವಿಷಯಕ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

B.A. in History

SYLLBUS

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V &VI,
SKILL ENHANCEMENT COURSE (SEC)FOR SEMV
AND
PROJECT / INTERNSHIP FOR SEM VI**

With Effect from 2023-24

AS PER NEP-2020

Karnatak University, Dharwad

B.A. in History

Effective from 2023-24

Sem.	Type of Course	Theory/Practical	Course Code	Course Title	Instruction hour/week	Total hours / Sem	Duration Of Exam	Marks			Credits
								Formative	Summative	Total	
V	DSCC-9	Theory	015 HIS 011	History of Modern India (1761-1857)	04hrs	56	02hrs	40	60	100	04
	DSCC-10	Theory	015 HIS 012	History of Modern Europe (1789-1878)	04hrs	56	02hrs	40	60	100	04
	DSCC-11	Theory	015 HIS013	Social Reforms and National Movement of India	04hrs	56	02hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	SEC-3	Theory	015 HIS 061	Tourism in Karnataka: Concepts and Organization	02hrs	30	01hr	20	30	50	02
Total											26
VI	DSCC-12	Theory	016 HIS 011	History of Contemporary India(1947-1991)	04hrs	56	02hrs	40	60	100	04
	DSCC-13	Theory	016 HIS 012	History of Modern Europe (1880-1945)	04hrs	56	02hrs	40	60	100	04
	DSCC-14	Theory	016 HIS013	History of Contemporary Karnataka (Since1947)	04hrs	56	02hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	Internship-1		016 HIS 091	Project	02hrs	60		50	0	50	02
Total											26

B.A. Semester–V

Discipline Specific Course(DSCC)-9

Course Title: History of Modern India (1761-1857)

Course Code:015 HIS 011

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-9	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course the students shall:

- CO1: Understand the expansionist policy of British in India.
- CO2: Be familiar with Land revenue policies especially Ryotwari and Mahalwari systems, commercialization of agriculture and consequent impacts.
- CO3: Be in a position to understand the Drain of Wealth, its causes and results. and growth of modern Industry.
- CO4: Realize the necessity and significance of public education Policy introduced by British.
- CO5: Trace the deep rooted causes of the social evils and practices like Sati system, Window hood, caste discrimination and etc.
- CO6: Understand the economic impacts of colonial rule especially decline of cottage industries and etc.
- CO7: Understand course and results of the tribal and peasants' movement as well as the Great Revolt of 1857.

Unit	Title: History of Modern India (1761-1857)	56.hrs/sem
UnitI	<p>Chapter-1: Indian Polity, Society and Economy in mid-18th century. Mercantile Policies-Free Trade Policy and Indian Trade.</p> <p>Chapter-2: Colonial Expansion-Bengal-Awadh and Punjab; Battle of Plassey and Buxar, Anglo-Mysore wars and Anglo-Maratha wars.</p> <p>Chapter-3: Imperial Ideologies and Psyche: Orientalists construction of India and the Utilitarians.</p>	14Hours
UnitII	<p>Chapter-4: British Administration and Law, the Spread of English Education-Lord Macauly's Minutes-Public Education Policy</p> <p>Chapter-5: The New Land Settlements-Mahalwari and Ryotwari</p> <p>Chapter-6: Commercialization of Agriculture and Fragmentation of Land</p>	14Hours
UnitIII	<p>Chapter-7: Deindustrialization–British Industrial Policy-Decline of Cottage Industries.</p> <p>Chapter-8: Economic Impact of the Colonial Rule-Emergence of Middlemen, Moneylenders, absentee Landlords, landless labors and etc.</p> <p>Chapter-9: Social Discriminations-Caste discrimination, Untouchability and Gender discrimination- Kulinism in Bengal, Sati system, Female Infanticide and Widowhood</p>	14Hours
UnitIV	<p>Chapter-10: Tribal and Peasant Movements in Colonial India</p> <p>Chapter-11: Great Revolt of 1857 – Causes, Courses and Results</p> <p>Chapter-12: The Beginnings of Indentured Labor–Rise of Labor Union movements in India.</p> <p>Map Topics;</p> <p>1) British empire after the fall of Marathas in 1818</p> <p>Or</p> <p>2) Main centers of the Great Revolt of 1857</p>	14Hours

References:

1. Bandopadhyaya Sekhara (2004): *From Plassey to Partition: A History of Modern India*, Orient Blackswan.
2. Bayly,C.A.(1988) : *Indian Society and The Making of British Empire*, Cambridge University Press
3. Bhatia,B.M.(1967) : *Famines in India*, Asia Publishing House.
4. Chandra,Bipan,(2010): *Rise and Growth of Economic Nationalism in India*, Har Anand
5. Chaudhuri,B.B.(2008) : *Peasant History of Late Pre-Colonial and Colonial India*, Pearson Education
6. Gadgil,D.R.(1939) : *Industrial Evolution of India*
7. *Marshal,P.J.(ed.): Eighteenth Century in Indian History*, Oxford University Press, Delhi, 2007
8. R.C. Majumdar: *Advanced History of India*
9. V.D. Mahajan: *History of Modern India*
10. M.K. Roy: *Princely States and Paramount Power*
11. Raychaudari: *Social, Cultural and Economic History of India Modern Times*
12. Grover and Grover: *A New Look on Modern Indian History*
13. L. P. Sharma: *Modern India*

Formative Assessment for Theory	
Assessment Occasion/type	Marks
InternalAssessmentTest1	10
InternalAssessmentTest2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guide lines.</i>	

B.A. Semester–V

Discipline Specific Course (DSCC)-10

Course Title: History of Modern Europe (1789-1878)

Course Code:015 HIS 012

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-10	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Realize the significance of values and ideals of French Revolution namely, Liberty, Equality and Fraternity

CO2: Understand the spread of modern ideologies like liberalism, socialism and democracy

CO3:Comprehend the nationalist and unification movements of modern Europe.

CO4:Assess the consequent developments of Berlin Congress and foreign policies of major powers of Europe.

CO5: Comprehend genesis of alliances and secret treaties in Europe.

Unit	Title: History of Modern Europe (1789-1878)	56.hrs/sem
UnitI	Chapter-1: French Revolution (1789): Causes and Role of Philosopher. Chapter-2: Napoleonic Era: Reforms and Conquests. Chapter-3: Metternich Era: Vienna Congress – Concert of Europe	14Hours
UnitII	Chapter-4: Revolutions of 1830 and 1848 in Franch-Napolean III Chapter-5: Industrial Revolution in Europe-Great Britain and Belgium Chapter-6: Emergence of Ideologies; Liberalism, Socialism and Democracy.	14Hours
UnitIII	Chapter-7: National and Unification movements: Greek war of Independence (182-29) and Crimean war (1854-56) Chapter-8: Unification of Italy-Garibaldi, Mazzini and Cavour. Chapter-9: Franco-Prussian War-Unification of Germany- Bismarck	14Hours
UnitIV	Chapter-10: Opening of Suez Canal-British imperialism in Egypt- Anglo-Egyptian War (1882) Chapter-11: The Paris Commune (1870) , The Second Anglo –Afghan war (1878) Chapter-12: Russo-Turkish War (1877-78)-Berlin Congress (1878)and Its Impact on Europe Map Topics– a)Napoleonic empire OR b) Main Centers of Industrial revolution	14Hours

References:

1. Hughes H.S: *Contemporary Europe*
2. Brandenburg: *From Bismarck to the World War*
3. Benns: *European History since 1870*
4. Stephen J Lee : *Aspects of European History 1789 -1980,*
5. Thompson, D : *Europe Since Napoleon*
6. David Thomson – *Europe since Napoleon*, Place –Harmond Swoth Pub: Penguin,1978
7. Graham Stephenson – *A History of Russia (1812-1945)-1989*
8. Hazen C.R and V.D Mahajan – *Modern Europe, since 1789 (Sixth edition), New Delhi, 2000*
9. Hans Raj – *History of Modern World*, Surjeet Publications, New Delhi-1988
10. Shivarudrswamy S.N. – *Adhunika Europina Charitre (Kannada),Paurastya Prakashan Mysore-2002*
11. H L Peacock: *History of Modern Europe (1789-1991)*
12. Stephen J Lee: *Aspects of European History 1789-1980*
13. David Thompson; *Europe since Napoleon- Penguin Harmondsworth, 1978.*
14. Mowat (Ed.):*The New Cambridge Modern History: Vol.XII Cambridge, 1968.*
15. Grant A.J.; *Europe in the 19th and 20th Centuries (1789-1950)*

Formative Assessment for Theory	
Assessment Occasion/type	Marks
InternalAssessmentTest1	10
InternalAssessmentTest2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester–V

Discipline Specific Course (DSCC)-11

Course Title: Social Reforms and National Movement of India

Course Code:015 HIS 013

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-12	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to :

- CO1: Assess the contributions of social reformers of renaissance period.
- CO2: In addition social transformation work and activities of social reformers will inspire the youth and make them enterprising.
- CO3: Further of the study of Aligarh, Adi Dharma and Namo Shudra movements will also Inspire the modernization and advancement of the respective communities.
- CO4: Trace the course, ideology and methods of Liberal and Radical nationalists.
- CO5: Understand emergence of mass politics during Gandhian era
- CO6: Understands the process and impact of the constitutional development in India.

Unit	Title: Social Reforms and National Movement of India	56.hrs/sem
Unit I	<p>Chapter-1: Reform Movements of 19th Century –Rajaram Mohan Roy-Brahmo Samaj, Dayanand Saraswati-Arya Samaj and Swamy Vivekanand</p> <p>Chapter-2: Aligarh Movement, Theosophical Society and Prathana Samaj</p> <p>Chapter-3: Adi Dharma movement in Punjab and Namo-Shudra Movement in Bengal</p>	14Hours
UnitII	<p>Chapter-4: Upliftment of the Oppressed Communities – Satya Shodhak Samaj movement-Mahatma Phule and Chh. Shahu Maharaj</p> <p>Chapter-5: Ezava Movement of Sri. Narayan Guru and Self Respect Movement of Periyar Ramaswamy-Nalwadi Krishanaraj Wodeyar</p> <p>Chapter-6:Social Transformation Movement of Dr. B R Ambedkar-Empowerment of Women and Labors.</p>	14Hours
UnitIII	<p>Chapter-7: National Movement (1995- 1947) –Rise of Nationalism – Ideology and Methods of Moderates-Anti-Partition and Swadeshi Movement.</p> <p>Chapter-8: Extremist Nationalism – Method and Ideology - Home Rule movement</p> <p>Chapter-9:Gandhiji's leadership –Non-Co-operation movement, Civil Dis-obedience movement – Quit India movement.</p>	14Hours
UnitIV	<p>Chapter-10:Constitutional Development– 1919 Act, Simon Report and Nehru Report (1932)</p> <p>Chapter-11: Round Table Conferences –Communal Award-Poona Pact and Government of India Act of 1935</p> <p>Chapter-12:Cabinet Mission Plan-Mountbatten Plan-Partition of India – Indian Independence Act (1947)</p> <p>Map Topics: 1) Main places of the Salt satyagraha and no revenue campaign Or 2) Main centers of the Quit India movement</p>	14Hours

References:

1. Bipin Chandra: *Nationalism and Colonialism in India*
2. Percival Spear: *Oxford History of Modern India (1740-1975)*
3. Sumith Sarkar: *Modern India (1985-1947)*
4. A.R. Desai: *Social Background of Indian Nationalism*
5. Hassan Imam: *Indian National Movement*
6. Gopal S.: *British Policy in India (1858 -1905)*
7. Srinivas M.N.: *Social Change in Modern India*
8. Anil Seal: *The Emergence of Indian Nationalism*
9. Tarachand: *Freedom Movement in India(Four volumes), Government of India Publication, New Delhi*
10. R.N. Agarwal : *Indian National Movement and Constitutional Development*
11. Bipin Chandra- *India's Struggle for Independence 1857–1947*, Penguin Books New Delhi 1997.
12. Girja Shankar; *Socialist Trends in Indian National Movement*, Meerut, 1987.
13. R.S.Sharma (Ed); *Indian Society: Historical Probing's*, PPH, New Delhi, 1974.
14. P.N. Chopra and Others; *A Social, Cultural and Economic History of India*, Vol.III, Macmillan, Delhi, 1974.
15. V.P. Varma; *Modern Indian Political Thought*, L.N. Agarwal, Agra, 2002.
16. Keer Dhananjay: *Mahatma Jyoti Rao Phule – Father of Indian Social Revolution, Bombay, 1974.*
17. Patil, P.G. (Trans.); *Collected works of Mahatma Jotirao Phule* Vol-I, and II, Government of Maharashtra Publication, Bombay, 1991.
18. Madhavan Ayyappath (Translated): *Narayan Guru: Bharatiya Vidya Bhavan*, Mumbai, 1978.
19. Sundara Raju & R Hardgrave Jr: *Religion and Society-selections from Periyara's Speeches and Writings*, (Translated) Emerald Publishers, Madras, 1994.
20. Vasanta Moon (Ed) *Dr.Babasaheb Ambedkar Writing and speeches*, Vol.1-18 Government of Maharashtra Publication, Mumbai.
21. Brown Judith M.(1972) : *Gandhi's Rise to Power: Indian Politics, 1915-1922*, Cambridge University Press
22. Hasan, Mushirul (1991): *Nationalism and Communal Politics in India: 1885-1932*, Manohar.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment As per guidelines.</i>	

B.A. Semester-V
Skill Enhancement Course: SEC-3

Course Title: Tourism in Karnataka: Concepts and Organization
Course Code:015 HIS 061

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-3	Theory	02	02	30hrs.	1hr.	20	30	50

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Understand fundamentals of tourism from the management and organizational perspectives.
- CO2: Understand the concepts of tourism and the types and form of tourism.
- CO3: This helps to understand the skills of Tour Guiding and over all tour management
- CO4: Further this enables them realize the significances of heritage tourism in Karnataka
- CO5: Understand the Art and Architectural features of Monuments of Karnataka.

Unit	Title: Tourism in Karnataka : Concepts and Organization	30.hrs/ Sem
UnitI	UnitI : Meaning and Concepts : Chapter-1: Meaning, Nature and Scope of Tourism – History of Tourism : Indian Conception of Tourism. Chapter-2: Types of Tourism: Pilgrimage, Recreation, Adventures and Cultural Tourism : Beaches, Hills, Sanctuaries etc Chapter-3: Historical and Heritage Tourism : Forts, Temples, Fairs, Festivals and Heritage Practices, Archaeological Sites and Museums. .	15Hours
UnitII	UnitII : Tourism in Karnataka Chapter-4: KSTDC and KTIL and their Objectives and Functions Chapter-5: Package Tours – Planning and Preparations – Tour Guiding Chapter-6: Tourism and Hospitality: ILR-Types of Hotels, Home Stays, Jungle Lodge and Resorts.	15Hours

References:

1. K.S Nagapati: *Tourism Development—A New Approach*.
2. Krishna K Kolhar: *Basics of Tourism—Theory, Operation and Practice*, Mohinder Chand-Kanishka Publishers-Delhi.
3. *1. A. AgA. AE PjA. AUKE ¥EæZAZBARGA. a. MEPEÄ½ - . AgwAAiA ¥BA, PEÄZP A CZAIÄE/ PA. a. AgA+gA . . ¼UA«*
4. Vijayalakshmi K.S; *History and Tourism*, Bangalore.
5. G.S Batra, *Tourism in the 21st Century*.
6. Gupta. T.C: *Tourism Productions in India*.
7. Rajaskhara S: *Art and Architecture of Karnataka*, Sujata Publications, Dharwad, 1988.
8. Karantaka Traveler, KSTDC, Publication, Bangalore.
9. Kumar C Chiranjit : *Tour Guiding*, Create Space Independent Publication, 2016.
- 10 Nick Manning : *How to be a Tour Guide*, 2014.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test1	05
Internal Assessment Test2	05
Quiz/Assignment/ Small Project	05
Seminar	05
Total	20Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. in History

VI Semester

W. e. f.: 2023-24

As Per NEP

B.A. Semester–VI

Discipline Specific Course (DSCC)-12

Course Title: History of Contemporary India (Since 1947-1991)

Course Code: 016 HIS 11

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-11	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

- CO1: Assess the work of Constituent Assembly and the role of Drafting Committee Chairman Dr. Ambedkar, as an architect of the Constitution.
- CO2: Understand the process and challenges of the integration of princely states in to Indian Union.
- CO3: Assess the economic policies and developments of Jawaharlal Nehru.
- CO4: Assess the developmental policies of post-Nehru era.
- CO5: Realize the impact of Globalization and privatization.
- CO6: Understand OBC’s reservation movement and other popular movements of India.

Unit	Title: History of Contemporary India (Since 1947-1991)	56.hrs/sem
UnitI	Chapter-1: Framing of Indian Constitution –Constituent Assembly Chapter-2: Role of Drafting Committee –Debates and Amendments to Draft Constitution Chapter3: The Preamble – Basic Features and Institutions of the Constitution.	14Hours
UnitII	Chapter4: Integration of Indian States: Kashmir, Junagarh and Hyderabad States Chapter-5: Legal Integration: Hindu Code Bill. Chapter-6: The Linguistic Organization of States – Regionalism and Regional disparities	14Hours
UnitIII	Chapter-7: Economic Developments: Nehruvian Legacy of Indian economy -Five Year Plans and abolition of Zamindari and Tenancy reforms – Bhoodan movement and Green Revolution. Chapter-8: Nationalizations of Banks – 20 Points Program and Declaration of Emergence in India. Chapter9: Overview of Panchayat Raj reforms and Scientific and Technological advancement since 1973	14Hours
UnitIV	Chapter-10: Impact Globalization: Globalization, Liberalization and Privatization GATT Agreement Chapter-11: New Social Movement – Reservation to OBC’s-Mandal Commission Meritocracy v/s Reservation, Post-Ambedkar Dalit movement in India. Chapter-12: Environmental Issues: Feminist Movement, Trade Union and Peasant movements in contemporary India. Map Topic 1) Main centers of Kashmir, Junagarh and Hyderabad States Or 2) Main centers of Trade Union movement.	14Hours

References:

1. Percival Spear: *Oxford History of Modern India (1740-1975)*
2. A.R. Desai: *Social Background of Indian Nationalism*
3. Srinivas M.N.: *Social Change in Modern India*
4. Mishra: *The Uniform and Division of India*
5. Tarachand: *Freedom Movement in India (Four volumes), Government of India Publication, New Delhi*
6. R.N. Agarwal : *Indian National Movement and Constitutional Development*
7. R.S.Sharma (Ed); *Indian Society: Historical Probing's*, PPH, New Delhi, 1974.
8. P.N. Chopra and Others; *A Social, Cultural and Economic History of India*, Vol.III, Macmillan, Delhi, 1974.
9. V.P. Varma; *Modern Indian Political Thought*, L.N. Agarwal, Agra, 2009
10. Banerjee A.C : *Constitutional History of India (1919-1977)*, Vol.3 Delhi, 1978.
11. Desikachar S.V (Ed); *Readings in the constitutional History of India (1757-1947)*, Delhi
12. Ahit D.C : *Dr. Ambedkar and the Indian Constitution*, Lucknow, 1973
13. Singh G.N. : *Landmarks in Indian Constitutional and National Development Vol-I (1600- 1919)* Delhi, 1952
14. Alaka Chakraborty : *The Contemporary History of Indian and the World*, Bluerose publishers Pvt, Ltd, 2021.
15. Ahuja R S : *Post Independence India (1947-1922) – A perspective*, 2023.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test1	10
Internal Assessment Test2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester–VI

Discipline Specific Course(DSCC)-13

Course Title: History of Modern Europe (1880-1945)

Course Code:016 HIS 012

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-13	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Understands the foreign policy of European countries as well as formation of alliance and counter alliances

CO2: Understand the success of the Russian revolution of 1917 and socio-economic transformation of Russia under Lenin.

CO3: Trace the causes and consequence of the World War – I and establishment of the League of Nations.

CO4: Trace consequence of the Great Depression and the emergence of dictatorship in Italy and Germany.

CO5: Understand the impacts of World War II.

CO6 : In addition this helps them to realize the importance of international morality in view of establishment and work of UNO

Unit	Title: History of Modern Europe (1880-1945)	56.hrs/sem
UnitI	Chapter-1: Formation of Alliance and Counter Alliance (1880-1914)-Divide of World into two camps. Chapter-2: Eastern Question (1878-1994) and Balkan Wars (1912-13) Chapter-3: Young Turk Movement and Italo – Turkish War	14Hours
UnitII	Chapter-4: First World War: Causes, Results and Versailles Treaty Chapter-5: Russian Revolution of 1917 – Communist Regime in USSR – Lenin’s New Economic Policy Chapter-6: League of Nations: Structure, Achievements and Failures.	14Hours
UnitIII	Chapter-7: Totalitarianism in USSR and Kemal Pasha’s benevolent Dictatorship in Turkey Chapter-8: Nazism in Germany—Hitler -Nazi Doctrine Chapter-9: Fascism in Italy- Mussolini	14Hours
UnitIV	Chapter-10: Great Depression of 1929 Chapter-11: Second World War -Causes, Course and Results Chapter-12: United Nations Organization-Main Organs, Work and Relevance Map Topics; a) Main battles of the First World War OR b) Main battles of the Second World War	14Hours

References:

1. H.L.Peacock: *A History of Modern Europe* (1789-1991)
2. A.J.P Taylor: *The Struggle for Mastery in Europe:1848-1918* ,
3. Stephen White : *Development in Russian Politics*
4. *Stuart Miller: Mastering Modern European History*
5. Southgate, G.W: *A Text Book of European History*
6. Stephen J.Lee : *Aspects of European History*1789-1980.
7. Peter Wales : *World Affairs Since 1919*, Methuen and Co. Ltd, 1958.
8. I.M. Roberts: *History of the World*, New York, 1976.
9. Mowat (Ed.):*The New Cambridge Modern History: Vol.XII* Cambridge, 1968.
10. M.G. Gupta: *International Relations since 1919*, Allahabad,1957
11. E.H. Carr; *International Relations – The Two World Wars*
12. Lipson E.; *The League of Nations*
13. Taylor, A.J.P.; *Origin of the Second World War*, London, 1962.
14. Churchill, W.S.; *History of the Second World War*, New York, 1960
15. Dutta, R.P.; *Fascism and Social Revolution*
16. Grant A.J.; *Europe in the 19th and 20th Centuries (1789-1950)*

Formative Assessment for Theory	
Assessment Occasion/type	Marks
InternalAssessmentTest1	10
InternalAssessmentTest2	10
Quiz/Assignment/SmallProject	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester–VI

Discipline Specific Course (DSCC)-14

Course Title: History of Contemporary Karnataka (Since 1947)

Course Code: 016 HIS 013

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-14	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

- CO1:** Understand about an origin and development of unification movement in Karnataka.
- CO2:** Know about contributions of various Kannada organizations
- CO3:** Understand the recommendations of the Backward Class Commissions
- CO4:** Assess significance of Dalit Movement and Co-operative movement of Karnataka.
- CO5:** Understand the inter-state disputes pertaining to water and borders.
- CO6:** Realize the importance and relevance of the pro-kannada Gokak movement.

Unit	Title: History of Contemporary Karnataka (Since 1947)	56.hrs/sem
UnitI	Chapter-1: Unification of Karnataka: The Disintegration of Karnataka regions – Kannada Renaissance: Role of Literature and Journalism. Chapter-2: Committee / Commission Reports: Dhar Commission, JVP Committee, SRC Commission and Mahajan Commission Chapter3: Phases of Unification Movement of Karnataka: Role of Kannada Organizations and Leaders	14Hours
UnitII	Chapter-4: Socialist movement of Shantaveri Gopalgouda, Kagodu Satyagraha and Prof. Nanjundaswamy's Ryota Sangha Chapter-5: Devaraj Uras: Tenancy and other reforms- Upliftment of Backward Classes Chapter-6: Backward Class Reservation and Commissions: L.G Havanoor, Nagegouda and T Venkataswamy Reports.	14Hours
UnitIII	Chapter-7: Dalit Movement – B. Shama Sundar's Bhima Sena- Boosa Episode- B. Basavalingappa- Dalit Sangharsh Samittee Chapter-8: Dalit-Bandhya and Feminist Literary movement Chapter9: Peasant agitations in Naragunda, Navalagund, Nipani and etc and Co-opertaive movement in North Karnataka	14Hours
UnitIV	Chapter10: Inter-State Water Disputes – Kaveri, Krishna and Mahadayi Chapter-11: Boarder Disputes – Kasaragudu, Belagavi, Jatt, Akkalkot and Solapur Chapter-12: Pro- Kannada movement: Gokak movement for prominence to Kannada Map Topics: 1) Main centers of Unification movement Or 2) Main centers of peasant agitations in North Karnataka.	14Hours

B.A. Semester–VI

*INTERNSHIP/ SEC -1 / Mini Project

Course Title: Mini Project

Course Code: 016 HIS 091

Internship for graduate programme (As per UGC & AICTE)

Course title	Mini Project / Internship Discipline specific
No of contact hours	60
No credits	2
Method of evaluation	Presentations/Report submission/Activity etc.,

- Mini Project shall be Discipline Specific of 60 hours (2 credits) with a duration 4-6 weeks.
- The student should submit the final Mini-Project / internship report (60 hours of Internship) to the mentor for completion of the project.
- The student shall undertake Mini Project work on **any one** sub theme or theme / area for study. The following are broad areas / themes for study:
 - Tourism related theme or tourist center/archives center.
 - Historiographical survey of works
 - Local history – Fairs, Festivals, Place names, legends or traditional practices.
 - Oral history; folk literature/songs/ballads or oral practices.
 - Art and Architecture, Temples, Monuments, Sati Stones, Hero Stones and etc. of particular locality / region.
 - Local leaders and events of Freedom movement and unification movement.
 - Survey/ field study of Archeological sites, Art center, Museums, Archives centers and etc.

The distribution of marks for the Mini –Project is as follows :

Sl.No	Activity	Marks
1	Mini-Project Report	20
2	Presentation / Seminar / Viva	20
3	Specific Activity (specific activity may be assigned based on the theme/area of the study)	10
	Total	50

UG programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours

Prescribed