



**KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION**

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
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'A' Grade 2014

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Date: 04/09/2023

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್  
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್ಇ 2023, ದಿ: 20.07.2023.  
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.  
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTM / BSW/ B.Sc./B.Sc. Pulp &  
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5  
ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ  
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.  
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ  
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕ.ವಿ.ವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ  
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

  
ಕುಲಸಚಿವರು.

ಗೆ,  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

**B.A in Philosophy**  
**5<sup>th</sup> & 6<sup>th</sup> Semester**  
**Syllabus**

Department of Studies in Philosophy,  
Karnatak University, Dharwad.

Program Name	BA in Philosophy	Semester	V
Course Title	Indian Ethics		
Course Code:	015PHI011 / DSCC-9	No. of Credits	04
Contact hours	56 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

**Course Pre-requisite(s):**

1. To impart to the learners the importance of Indian Ethics.
2. To impart to the learners the ethical awareness, reflection and decision-making ability.
3. To guide the learner in making the positive impact through right decisions and actions.

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

- CO1. Learn ethics from the historical Indian perspective.
- CO2. Understand and appreciate the importance of Indian Ethics.
- CO3. Recognize ethical dilemmas and act morally in these situations.
- CO4. Learn different Indian ethical concepts of Orthodox and Heterodox systems.
- CO5. Realize the reasons for good ethical actions.

Contents		56 Hrs
<b>Unit-1</b>	<b>Chapter No. 1:</b> General Characteristics of Indian Ethics.	4
	<b>Chapter No. 2:</b> Ethics – Meaning, Definition and Nature.	5
	<b>Chapter No. 3:</b> Sources of Moral Ideals in India.	5
<b>Unit-2</b>	<b>Chapter No. 1:</b> Ethics of Vedas and Upanishads – Purusharthas and Varnashrama Dharma.	5
	<b>Chapter No. 2:</b> Ethics of Bhagavadgita – The concepts of Karmayoga, Bhaktiyoga and Jnanayoga.	4
	<b>Chapter No. 3:</b> Ethics of Puranas, Mahabharata, Ramayana and Bhagavadgita.	4
<b>Unit-3</b>	<b>Chapter No. 1:</b> The Doctrine of Karma – Sanchita, Prarabdha, Kriyamana and Agami Karma.	6
	<b>Chapter No. 2:</b> Nyaya – Vaisheshika; The Concept of God, Apavarga.	4
	<b>Chapter No. 3:</b> The Ethics of Sankhya and Yoga – Purusha, Prakruthi and Ashtangayoga.	5
<b>Unit-4</b>	<b>Chapter No. 1:</b> Ethics of Buddhism – Concept of Ahimsa, Golden Mean, Eight Fold Path.	6
	<b>Chapter No. 2:</b> Ethics of Charvaka.	4
	<b>Chapter No. 3:</b> Ethics of Jainism – Triratnas and Ahimsa.	4

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Learn ethics from the historical Indian perspective			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Understand and appreciate the importance of Indian Ethics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Recognize ethical dilemmas and act morally in these situations				✓	✓	✓	✓	✓	✓	✓	✓	✓			
Learn different Indian ethical concepts of Orthodox and Heterodox systems				✓			✓	✓	✓	✓	✓	✓			
Realize the reasons for good ethical actions			✓				✓								

**Pedagogy:** .....

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Home assignments – 1	10
ii) Seminar – 1	10
iii) Internal tests – 2	10 X2 = 20
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	P. V. Kane: <i>History of Dharmashastra</i> , Publisher: Bhandarkar Oriental Research Institute, Pune. (1962)
2	Pandarinath Prabhu: <i>Hindu Social Organization: A Study of the Socio-Psychological and Ideological Foundations</i> , Publisher: Sage Publications India Private Limited, New-Delhi. (2016)
3	Hiriyanna, M: <i>The Mission of Philosophy</i> , Publisher: Prekshaa Pratishtana, Bangalore. (2019)
4	Hiriyanna, M: <i>Quest After Perfection</i> , Publisher: Hassell Street Press, Melbourne. (2021)
5	Hiriyanna, M: <i>Indian Conception of Values</i> , Publisher: Prekshaa Pratishtana, Bangalore. (2019)
6	S. Radhakrishnan: <i>Religion and Society</i> , Nabu Press, New York. (2011)
7	S. Radhakrishnan: <i>Hindu View of Life</i> , Publisher: Harper Collins, New Delhi. (2015)
8	Shyam Ranganathan: <i>Ethics and History of Indian Philosophy</i> , Publisher: Motilal Banarsidass, Delhi. (2017)
9	Joseph Prabhu, Purushottama Bilimoria, Renuka Sharma: <i>Indian Ethics: Classical Traditions and Contemporary Challenges</i> (Volume-I), Publisher: Ashgate Publishing Limited, Farnham, United Kingdom. (2007)

Program Name	BA in Philosophy	Semester	V
Course Title	Philosophy of Hinduism		
Course Code:	015PHI012 / DSCC-10	No. of Credits	04
Contact hours	56 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

**Course Pre-requisite(s):**

1. To show the importance of Hindu scripture and its roots.
2. To motivate students to think about the Metaphysical aspects, such as God, Soul, World, etc...
3. To attract students to think about ethical aspects of Hinduism.

**Course Outcomes (COs):** After the successful completion of the course, the Student will be able to:

CO1: Think about the essence /origin of religion.

CO2: Inculcate the values of scripture in their future life.

CO3: Understand the culture, rituals, customs and tradition.

CO4: Compare and contrast concepts in Hinduism to other Religions.

CO5: Think deeply and understand the concept of spiritual world.

	Contents	56 hrs
<b>Unit – 1</b>	<b>Chapter No. 1:</b> Introduction to Hinduism.	4
	<b>Chapter No. 2:</b> Roots of Hinduism: Hindu scriptures, <i>Sruti</i> , <i>Smruti</i> and <i>Bhagvadgita</i> .	5
	<b>Chapter No. 3:</b> Hinduism as Philosophy and Religion.	5
<b>Unit – 2</b>	<b>Chapter No. 4:</b> Doctrine of <i>Purusharthas</i> : nature and kinds.	6
	<b>Chapter No. 5:</b> Inter-relation among the <i>purusharthas</i> .	3
	<b>Chapter No. 6:</b> Importance of <i>Purusharthas</i> in enrichment of life.	5
<b>Unit – 3</b>	<b>Chapter No. 7:</b> Metaphysics of Hinduism: Nature of God, Soul and the world.	6
	<b>Chapter No. 8:</b> Inter-relation between God, Soul and World.	4
	<b>Chapter No. 9:</b> Means of Liberation: Bhakti, Jnana, Karma and Rajayoga.	5
<b>Unit – 4</b>	<b>Chapter No. 10:</b> Doctrine of Karma.	5
	<b>Chapter No. 11:</b> Doctrine of Rebirth.	4
	<b>Chapter No. 12:</b> Relation between Karma and Rebirth.	5

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Think about the essence /origin of religion	√	√													
Inculcate the values of scripture in their future life.	√	√	√				√	√							
Understand the culture, rituals, customs and tradition.	√	√	√						√	√	√				
Compare and contrast concepts in Hinduism to other Religions.					√	√	√	√							
Think deeply and understand the concept of spiritual world.	√				√	√	√	√	√						

**Pedagogy:** .....

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Home assignments – 1	10
ii) Seminar – 1	10
iii) Internal tests – 2	10 X 2 = 20
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	T.M.P. Mahadevan: <i>Outlines of Hinduism</i> , Publisher: Chetan Ltd, Bombay. (1960)
2	D.S. Sharma: <i>Hinduism through the Ages</i> , Publisher: Bharatiya Vidya Bhavan Bombay. (1956)
3	D.S. Sharma: <i>Essence of Hinduism</i> , Publisher: Bharatiya Vidya Bhavan Bombay. (1971)
4	JZAPAOYA ±APG A GAAT T inü »AZA ZAZAZAZA ZegA APli YBA+EA AUFAAQF, F E PEQUA. (1994)
5	Trilochan Sastry: <i>The Essentials of Hinduism</i> , Publisher: Penuin Books. (2022)
6	Ashok Mishra: <i>Hinduiam – Ritual, Reason and Beyond</i> , Publisher: Story Mirror Infotech Private (Ltd). (2019)
7	Swami Ranganathananda: <i>Universal Massage of the Bhagavad Gita</i> , (Vol.1,2,3), Publisher: Advaita Ashrama, Kolkata. (2006)
8	„A&A GAUEAXEAZi BAAVIA «±t AZEA ( AU1,2,3), YBA+PJA: ZegA APli D+BA, aE, EGA.
9	YBA+PJA (YBAEA, AYAZPJA): «±t AZEA, AYAI -1, YBA+PJA: duZAlga ZegA gAwabga UBA+IA f aE, EGA. (2003)

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Program Name	BA in Philosophy	Semester	V
Course Title	Indian Metaphysics		
Course Code:	015PHI013 / DSCC-11	No. of Credits	04
Contact hours	56 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

**Course Pre-requisite(s):**

1. To show the scope of metaphysics
2. To give knowledge about different schools of Indian philosophy.
3. To give knowledge of the metaphysical concepts in Indian Philosophy

**Course Outcomes (COs):** After the successful completion of the course, the Student will be able to:

CO1: Learn important schools of Indian philosophy and its metaphysical concepts.

CO2: Think about the concept of unity in diversity, Universal brotherhood.

CO3: Understand about the God nature of God, attributes of God, etc

CO4: Understand the importance of different Schools in the present world.

CO5: Understand the theories for the existence of God.

Contents		56 Hrs
Unit - 1	<b>Chapter No. 1:</b> Metaphysics: Nature and scope.	4
	<b>Chapter No. 2:</b> Padartha: Vaisheshika and Mimamsa (categories).	5
	<b>Chapter No. 3:</b> Categories of Buddhism and Jainism.	5
Unit - 2	<b>Chapter No. 4:</b> Nyaya School: The concept of God.	5
	<b>Chapter No. 5:</b> Yoga School: The existence of God.	5
	<b>Chapter No. 6:</b> Vishishtadvaita: The Nature of God.	4
Unit - 3	<b>Chapter No. 7:</b> Buddhism: Self: Theory of Non-soul.	4
	<b>Chapter No. 8:</b> Jainism: Nature of Soul ( <i>Jiva</i> ).	5
	<b>Chapter No. 9:</b> Vedanta: Concept of Soul.	5
Unit - 4	<b>Chapter No. 10:</b> Theory of causation – Buddhism: Doctrine of pratitya-samutpaada.	5
	<b>Chapter No. 11:</b> Theory of evolution in Sankhya, (Satkaryavada): Purusha and Prakruti	5
	<b>Chapter No. 12:</b> Advaita: Nature of Brahman and world.	4



Program Name	BA in Philosophy	Semester	V
Course Title	Applied Ethics		
Course Code:	015PHI061 / SEC-3	No. of Credits	02
Contact hours	28 Hours	Duration of SEA/Exam	01
Formative Assessment Marks	20	Summative Assessment Marks	30

**Course Pre-requisite(s):**

- 1) To get knowledge about Applied Ethics.
- 2) To understand the responsibility of moral philosopher towards contemporary issues.
- 3) To impart knowledge about professional ethics.

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to understand:

CO1: The significance and necessity of Applied Ethics in the present days.

CO2: The different theories of punishment and capital punishment.

CO3: The meaning and nature of Euthanasia.

CO4: The importance of professional ethics.

CO5: The importance of media ethics.

<b>Contents</b>		<b>28 Hrs</b>
<b>Unit-1</b>	<b>Chapter No. 1:</b> Ethics - Meaning and Definition.	4
	<b>Chapter No. 2:</b> Meaning, Nature, Definition and significance of Applied Ethics. Conduct, Rights and Duties	5
	<b>Chapter No.3:</b> Morality and theories of punishment: their nature and importance.	5
<b>Unit-2</b>	<b>Chapter No.4:</b> Capital punishment: (Active and passive).	4
	<b>Chapter No. 5:</b> Meaning and nature of Euthanasia (Active and passive) and Abortion (Medical ethics).	4
	<b>Chapter No. 6:</b> An Introduction to professional ethics: Nature and features of professional ethics. Media Ethics: privacy, problem of yellow journalism.	6

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Know about Ethics and Applied Ethics.	√	√													
Significance of Applied Ethics, Conduct, Rights and Duties.		√													
To understand the Capital punishment.			√	√	√										
Properly understand professional ethics						√									
Know the Media Ethics in day today life.						√									

**Pedagogy:** .....

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Home assignments – 1	05
ii) Seminar – 1	05
iii) Internal tests – 2	5X2 =10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per NEP guidelines are compulsory</i>	

References	
1	Antony O Hear: <i>Introduction on to the Philosophy of Science</i> (Oxford Clarindon press, 1989)
2	Winkler.E.R & Combe .J.R.(Eds): <i>Applied Ethics A Reader</i> ( Black Well 1993)
3	Almond, Brends & Hill Donald: <i>Applied Philosophy Morals and Metaphysics in Contemporary Debates</i> (London 1991).
4	Graber G.C.P Thomas D.C.: <i>Theory and Practices in Medical Ethics</i> (New York, 1989).

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Program Name	BA in Philosophy	Semester	VI
Course Title	Western Ethics		
Course Code:	016PHI011 / DSCC-12	No. of Credits	04
Contact hours	56 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60
<b>Course Pre-requisite(s):</b> 1. To impart to the learners about the different aspects of Ethics and Morality 2. To know the different ethical theories. 3. To know the relevance of Ethical action in contemporary world.			
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1: Understand the historical background of Western Ethics. CO2: Know moral concepts, actions and its responsibility. CO3: Apply the ethical concepts in their day to day lives. CO4: Learn about different ethical theories. CO5: Judge ethical conundrums and arrive at a solution.			
	<b>Contents</b>		<b>56 Hrs</b>
<b>Unit-1</b>	<b>Chapter No. 1:</b> Historical Background, Nature and Scope of Ethics.		4
	<b>Chapter No. 2:</b> Moral Concepts, Moral and Non Moral Actions and its Stages.		5
	<b>Chapter No. 3:</b> Moral Freedom and Responsibility.		5
<b>Unit-2</b>	<b>Chapter No. 4:</b> Moral Judgments and Its nature.		4
	<b>Chapter No. 5:</b> Postulates of Morality.		5
	<b>Chapter No. 6:</b> Aristotle's Virtue Ethics and Teleological Ethics .		5
<b>Unit-3</b>	<b>Chapter No. 7:</b> Stoicism, Hedonism and Epicureanism.		5
	<b>Chapter No. 8:</b> Kantian Ethics – Deontological Ethics.		4
	<b>Chapter No. 9:</b> Utilitarianism – Act Utilitarianism and Rule Utilitarianism.		5
<b>Unit-4</b>	<b>Chapter No. 10:</b> Pragmatic Ethics of John Dewey.		5
	<b>Chapter No. 11:</b> Postmodern Ethics – Feminist Ethics.		5
	<b>Chapter No. 12:</b> Applied Ethics – Professional Ethics and Eco-Ethics.		4

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the historical background of Western Ethics.	✓														
Know moral concepts, actions and its responsibility.		✓	✓												
Apply the ethical concepts in their day to day lives.				✓	✓						✓	✓			
Learn about different ethical theories.						✓	✓	✓	✓	✓	✓	✓			
Judge ethical conundrums and arrive at a solution.				✓	✓	✓	✓	✓	✓	✓	✓	✓			

**Pedagogy: .....**

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Home assignments – 1	10
ii) Seminar – 1	10
iii) Internal tests – 2	10 X 2 = 20
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Richard Booker Brandt: <i>Ethical Theory: The Problems Of Normative And Critical Ethics</i> , Publisher: Prentice-Hall, New Jersey. (1959)
2	T. E. Hill: <i>Contemporary Ethical Theories</i> , Publisher: The Macmillan Co., New York. (2009)
3	H. Titus Harold: <i>Ethics for Today</i> , Publisher: American Book Company, Georgia. (1957)
4	H. Titus Harold: <i>Range of Ethics</i> , American Book Company, Georgia. (1966)
5	J. S. Mackenzie: <i>A Manual of Ethics</i> , Cosimo Classics, Charleston. (2005)
6	William Lillie: <i>Introduction to Ethics</i> , Allied Publishers Pvt. Ltd, New Delhi. (1967)
7	Warnock, G. J: <i>Contemporary Moral Philosophy</i> , Macmillan, New York. (1967)
8	Hudson, W. D: <i>Modern Moral Philosophy</i> , Palgrave Macmillan, London. (1983)
9	Robert Miles: <i>Stoicism - The Art of Happiness: How to Stop Fearing and Start living</i> , Andromeda Publishing Ltd, London. (2021)

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Program Name	BA in Philosophy	Semester	VI
Course Title	Philosophy of Religion		
Course Code:	016PHI012 / DSCC-13	No. of Credits	04
Contact hours	56 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

**Course Pre-requisite(s):**

1. To impart to the learners about the different aspects of Religions.
2. To know the ultimate goal of Religion.
3. To know the relevance of Contemporary Religions in modern world.

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

CO1: Understand the importance of Religion.

CO2: Understand the origins of different religions

CO3: Know how one can follow and practice any religion.

CO4: Understand the relevance of Religion in Scientific age.

CO5: Understand the religious concepts of God, Soul and its Immortality.

	Contents	56 Hrs
<b>Unit-1</b>	<b>Chapter No. 1:</b> Introduction and Definition of Philosophy of Religion – Nature and its Scope.	4
	<b>Chapter No. 2:</b> Evolution of Religion – Tribal, National and Universal Religion.	6
	<b>Chapter No. 3:</b> Religious Mysticism.	4
<b>Unit-2</b>	<b>Chapter No. 4:</b> Concept of God – Different Theories of God, Proofs for the Existence of God.	5
	<b>Chapter No. 5:</b> Concept of Soul and its Immortality.	5
	<b>Chapter No. 6:</b> Freedom of Will.	4
<b>Unit-3</b>	<b>Chapter No. 7:</b> Concept of Good and Evil - Kinds of Evil, Problem of Evil.	5
	<b>Chapter No. 8:</b> Hinduism, Buddhism and Jainism – Main Principles.	5
	<b>Chapter No. 9:</b> Christianity – Teachings of Christ and Islam – Five Pillars of Islam.	4
<b>Unit-4</b>	<b>Chapter No. 10:</b> Worship, Prayer and Conversion.	4
	<b>Chapter No. 11:</b> The Concept of Liberation in Religion.	5
	<b>Chapter No. 12:</b> Religion in Relation to Morality, Art and Science.	5

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the importance of Religion	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Understand the origins of different religions		✓													
Know how one can follow and practice any religion								✓	✓	✓	✓				
Understand the relevance of Religion in Scientific age												✓			
Understand the religious concepts of God, Soul and its Immortality				✓	✓										

**Pedagogy: .....**

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Home assignments – 1	10
ii) Seminar – 1	10
iii) Internal tests – 2	10 X 2 = 20
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	George Galloway: <i>The Philosophy of Religion</i> , Publisher: Arkose Press, India. (2015)
2	Brightman, E. S: <i>A Philosophy of Religion</i> , Publisher: Praegar Publishers Inc, USA. (1969)
3	William James: <i>Varieties of Religious Experience</i> , Publisher: Longmans, Green & Co., London. (1902)
4	James Leuba: <i>The Psychological Study of Religion: Its Origin, Function, and Future</i> , Publisher: Macmillan, New York. (1912)
5	James Bissett Pratt: <i>The Religious Consciousness</i> , Publisher: Cosimo Classics, New York. (2006)
6	A. Seth Pringle-Pattinson: <i>The Idea of God in the Light of Recent Philosophy</i> , Publisher: Wentworth Press (2016)
7	H. D. Lewis: <i>Philosophy of Religion</i> , Publisher: English Universities Press. (1966)
8	John Hick: <i>Philosophy of Religion</i> , Publisher: Pearson Education Noida, India. (2015)

References	
9	Richard Woods: <i>Understanding Mysticism</i> , Publisher: Doubleday, New York. (1980)
10	«А°АZН°АМІ JEI. f: <del>z&amp;lt;OPEA°PEAA°A°MZA±D°PA&amp;lt;EUE°°BA±PJA: °VZEA CZ°AIMEA PBAZB</del> "WJA« (2014)
11	«А°АZН°АМІ JEI. f (CEA): <del>z&amp;lt;O «M°A, f °BA±PJA: °BA&amp;lt;AAU° PEAOI PA «±k ZA°AIA,</del> z&lt;P°AqA (1992)
12	AIA°AAEÁZAAIAO: « <del>AA&amp;lt;O v&amp;lt;A, A °BA±PJA: °BA&amp;lt;AAU° "AUM&amp;lt;GA «±k ZA°AIA,</del> "AUM&lt;GA. (1969)

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Program Name	BA in Philosophy	Semester	VI
Course Title	Western Metaphysics		
Course Code:	016PHI013 / DSCC-14	No. of Credits	04
Contact hours	56 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

**Course Pre-requisite(s):**

1. To motivate students about Metaphysical concepts/aspects.
2. To understand the basic of ultimate reality 1) Materialism 2) Idealism etc...
3. To show the aim of Physics and Meta-Physics. One and the same?

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

CO1: Understand the depth of the Western Metaphysical elements or Knowledge.

CO2: To know and compare the different methods of different philosophies.

CO3: Understand the relationship between mind and body.

CO4: Understand the concept of phenomenology and its nature.

CO5: Know different theories of causation in Western Philosophy.

<b>Contents</b>		<b>56 Hrs</b>
<b>Unit - 1</b>	<b>Chapter No. 1:</b> Nature and scope of Western Metaphysics.	4
	<b>Chapter No. 2:</b> Nature of Ultimate Reality: 1. Materialism 2. Idealism.	6
	<b>Chapter No. 3:</b> Nature of Phenomenology.	4
<b>Unit - 2</b>	<b>Chapter No. 4:</b> Theories of ultimate reality: 1) Monism.	5
	<b>Chapter No. 5:</b> Theory of Dualism.	4
	<b>Chapter No. 6:</b> Theory of Pluralism.	5
<b>Unit - 3</b>	<b>Chapter No. 7:</b> Theory of causation – Aristotle’s view.	4
	<b>Chapter No. 8:</b> Mill’s theory of causation.	5
	<b>Chapter No. 9:</b> Hume’s theory of causation.	5
<b>Unit - 4</b>	<b>Chapter No. 10:</b> Concept of Mind-body, its Relation – Descartes.	5
	<b>Chapter No. 11:</b> Mind and Body Relation- Spinoza’s view.	4
	<b>Chapter No. 12:</b> Leibnitz’s view on Mind and body relation.	5

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the depth of the Western Metaphysical elements or Knowledge.	√	√	√	√											
To know and compare the different methods of different philosophies.		√	√	√	√	√									
Understand the relationship between mind and body.							√	√	√	√	√	√			
Understand the concept of phenomenology and its nature.			√	√											
Know different theories of causation in Western Philosophy.			√					√	√						

**Pedagogy:** .....

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Home assignments – 1	10
ii) Seminar – 1	10
iii) Internal tests – 2	10 X 2 = 20
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Bertand Russel: <i>History of Western Philosophy</i> , Publisher: Simon & Schuster. U.S., & George Allen & Unwin Ltd (UK). (1947)
2	John Hospers: <i>An Introduction to Philosophical Analysis</i> , Publisher: Allied Private Ltd, London. (1956)
3	Masih.Y: <i>A Critical History of Western Philosophy</i> , (Greek, medieval and modern), Publisher: Motilal Banarasidas, Delhi. (1994)
4	qA. «. JÉi. ±Áµj gA <sup>a</sup> i: ¥A±ANÁ vAWPAaAvÆ ¥B±PbA: PEIqA CZAIACA ,A,Ü aÆ,MEGA «±kZÁi®Aii, aÆ,MEGA. (1985)
5	Harold H. Titus: <i>Living Issues in Philosophy</i> , Publisher: Nostrand Company, New-York. (1974)
6	Singh, R. P: <i>An Introduction to Philosophy</i> , Publisher: Mahaveer & Sons, New-Delhi. (2011)
7	f. °Ea <sup>a</sup> AVbA <sup>a</sup> i: DZBPAAM, A AA BAA ¥B±PbA: «.PE aAEWÖ aÆ,MEGA. (2004)

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Program Name	BA in Philosophy	Semester	VI
Course Title	Spirituality and Yoga		
Course Code:	016PHI091 / Internship-/SEC-4	No. of Credits	02
Contact hours	28 Hours	Duration of SEA/Exam	1 hours
Formative Assessment Marks	20	Summative Assessment Marks	30

**Course Pre-requisite(s):**

1. To show the importance of Yoga in maintaining mental and physical health.
2. To improve the knowledge of the spiritual world.
3. To adopt the good habits in one's own life.

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

CO1: understand the importance of spirituality and yoga.

CO2: Practise the Ashtanga yogas in his life.

CO3: Think about the relevance and importance of Yoga-Asanas in the present World.

CO4: Know about the necessity of good health.

CO5: Develop holistic personality in life.

Contents		28 Hrs
Unit - 1	<b>Chapter No. 1:</b> Meaning, nature, scope and importance of Spirituality.	4
	<b>Chapter No. 2:</b> Meaning and Definition of Yoga; Relevance of Yoga in Modern days; scope of Yoga and misconceptions about Yoga.	6
	<b>Chapter No.3:</b> Characteristics of Effective Yoga, contributions of yogi to the society.	4
Unit - 2	<b>Chapter No. 4:</b> <i>Asthaanga yoga</i> as a means: physical, mental, social and spiritual health.	5
	<b>Chapter No. 5:</b> Brief introduction to Schools of Yoga: Jnana yoga, Bhakti yoga.	5
	<b>Chapter No. 6:</b> Karma yoga and Raja yoga	4

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Know the importance of spirituality and yoga.	√	√		√											
Practise the Ashtanga yogas in his life.			√	√	√	√									
Think about the relevance of Yoga-Asanas in the present World.		√	√	√											
Know about the yoga and good health.				√	√	√									
Develop holistic personality in life.			√	√	√	√									

**Pedagogy:** .....

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Home assignments – 1	05
ii) Seminar – 1	05
iii) Internal tests – 2	5X2 =10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Iyengar B.K.S: <i>Light on Yoga</i> , Publisher: Harper Collins publisher, New Delhi. (2012)
2	Swami Vivekananda: <i>Jnana, Bhakti, Karma Yoga and Raja Yoga</i> , Publisher: Advait Ashram, Calcutta. (2000)
3	S.P. Singh and Yogi Mukesh: <i>Foundation of Yoga</i> , Publisher: Standard publishers, New Delhi. (2010)
4	Dasagupta, S. N: <i>Yoga Philosophy in relation to other systems of Indian Thought</i> , Publisher: University of Calcutta. (1930)
5	-----?
6	Swami Ramsukha Das: <i>Shrimad Bhagavadgeeta</i> , (Vol: I&II) Publisher: Geeta Press, Gorakhpur. (2002)
7	Swami Vivekananda: <i>Meditation and its Methods</i> , Publisher: Delhi Open Books, New Delhi-2. (2018)
8	Swami Vivekananda: <i>Spirituality For Leadership &amp; Success</i> , Publisher: Fingerprint publishing (2020)